



"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible."
St Francis of Assisi



The Academy of St Francis of Assisi



Happiness



Pride



Respect



Ambition



Peace & Reconciliation

Newsletter
Issue 2
April 2023

Dear families

It has been a very busy half term at the Academy. We have had Y11 mock exams, World Book Day, Ramadan, Debate Mate, fundraising for Comic Relief and the Turkey/Syria earthquake appeal, as well as lots of our students taking part in our extended curriculum.

Check out the school's Twitter and Instagram feeds for more information.

I'm sure you will agree that our students are fantastic ambassadors for St Francis of Assisi. We are so impressed with their positive achievements. I am very proud of all the students and staff.

The Academy will reopen as usual on Monday 17 April with free breakfast available from 8am.

Happy Easter, and Ramadan Mubarak to our Muslim families.

Ms Jo Leech

Headteacher



Messages from our Head boy, Mazen & our Head girl, Annaelle

Throughout our time at the Academy of St Francis of Assisi we have learned how to express love, show pride, learn respect, feel happiness, experience peace, and understand reconciliation. These values are applicable to all aspects of life.

This school with its exceptionally informative and attentive teaching staff strives for students to reach their potential by providing a wide range of opportunities to improve their skills providing a marvellous learning environment. We have the privilege to be able to represent such a wonderful and diverse school driven by the voice of our students.

PRIDE

SUCCESS FOR ALL

Ramadan



Our year 11 student leadership team delivered collective worship regarding Ramadan and awareness of its real meaning. It was an opportunity for the leadership team to gain valuable experience regarding public speaking and communicating with others; and staff and students from different backgrounds to enhance their knowledge about Ramadan. Muslim students had the opportunity to have a spiritual time in the prayer room to pray and read the Quran in a calm area supervised by Mr Maguire, over 50 students were praying daily to strengthen their relationship with Allah during Ramadan.



Industry Day

We are committed to providing the students with the best possible opportunities after school, opening their eyes on different areas of work. As part of this commitment, we welcomed a wide range of professionals in our industry day who have given up their time to inspire our students.



This event gave students the opportunity to have conversations with people from a variety of sectors, so that we may raise their aspirations and encourage them to consider a wider variety of career areas and grow in knowledge and professional competence. Giving young people the opportunity to have meaningful encounters with employers and employees supports our Strategy for Skills and enhances the potential for social mobility, as well as offering Business the opportunity to showcase their Industry to the next generation of workforce.



Debate Mate

Students were victorious by winning 8/8 debates against Alsop, NLA and The Grange.



Debate Mate is an opportunity for students to give their thoughts and opinions regarding various topics. During the sessions that are led by Miss Beylon and Miss Defferd, students learn how to argue their points with confidence and integrity.

The academy has been successfully taking part in Debate Mate for many years. Students from Years 7, 8, 9 and 10 took part in the Liverpool debates alongside other secondary schools from the city. The academy is now ranked second in the Liverpool Debate Mate Cup and is eighth overall in the national Secondary Urban Debate League.

Miss Beylon, teacher of science, has been instrumental in helping students be part of the Debate Mate initiative and holds a weekly club so that they can learn and practice debating.

She said: "ASFA has been successful in Debate Mate over the years. I am proud of the students always represent the school fantastically well by conducting themselves with the utmost pride and respect. They are a credit to the Academy".



Our librarian - Mrs Wade



During this term, we said goodbye to our wonderful Librarian who joined our community in January 2018, Mrs Wade. She has inspired so many students and staff in her time here. Throughout her 5 years at school, the library was thriving and at the centre of school life and our hearts. Mrs Wade's impacts, passion for reading and commitment go well beyond. Enjoy your retirement Mrs Wade!

Our Head of Y11 - Mrs McKechnie

Friday, 31 March marked the last day in school for Mrs McKechnie. She has had a decorated career as a head of year since July 2007. She has helped many students in achieving their best possible results in their GCSEs and guided many others to their next step in their life. She will leave the school, but she will never leave our hearts. We wish you all the best Mrs McKechnie!

We wish you all a nice break.

Your sincerely

Mazen Daham (Head Boy) & Annaelle Mbolokele (Head Girl)

RESPECT – AMBITION – PRIDE – HAPPINESS – PEACE & RECONCILIATION





The Academy in the news

Liverpool students shine in Eurovision's live semi-final draw

Three students from The Academy of St Francis of Assisi were specially selected to represent the city as part of BBC Two's Eurovision Song Contest handover and draw.

The live show was broadcast from St George's Hall on Tuesday 31 January and presented by Rylan Clark and AJ Odudu.

Mayor of 2022 host city Turin, Stefano Lo Russo, handed over the official keys of the Eurovision Song Contest, known as the Insignia, to the Mayor of Liverpool, Joanne Anderson.

Students from The Academy of St Francis of Assisi, Niota, Billal and Chenelle played an important role in the programme and announced the countries who have made it to the semi-finals in May, before the grand final. The students revealed the results live on stage, alongside the well-known presenters.

Before Niota revealed the successful country, AJ asked her how she felt, as a local student, about Eurovision coming to Liverpool. Niota spoke eloquently, saying: "It is a delight to show off Liverpool's diversity and an honour to present and host Eurovision on behalf of Ukraine." The Year 11 student was met with rapturous applause and proceeded to open the envelope and announce that Germany was through to the first semi-final.

Billal followed suit and announced that Ukraine was through to the second semi-final, with Chenelle revealing that Spain was also through to the second semi-final.

Earlier in the day, the students also featured on BBC Breakfast and interviewed for ITV Granada Reports and BBC Radio Merseyside. The One Show also went live to the BBC Two broadcast. This unique opportunity was brought to the Kensington-based academy, which is proudly part of All Saints Multi Academy Trust, by Culture Liverpool. Culture Liverpool recognises that The Academy of St Francis of Assisi is a 'School of Sanctuary' and plays a key role in the local community. The academy is committed to inclusivity and providing a safe space for those seeking sanctuary. Students are educated on the experiences of asylum seekers and are encouraged to build their intercultural awareness.

Head of performing arts at The Academy of St Francis of Assisi, Mrs Abi Huthwaite, supported the students on the day. She said: "This was a real once in a lifetime opportunity for our brilliant students. "They carried themselves impeccably throughout the day, even though it was an early start as they were on BBC Breakfast from 7am and the Eurovision show didn't finish until 7:30pm – but they didn't let that affect them and they proved to be naturals in front of the cameras."

Ms Jo Leech, headteacher of the academy, added: "To see our students live on television throughout the day filled me with so much pride. They represented The Academy of St Francis of Assisi on a regional, national and international scale and they did it effortlessly. Well done to Niota, Billal and Chenelle!"



National Tutoring Programme benefits ASFA students

The Academy of St Francis of Assisi (ASFA) is successfully supporting students who require extra tutoring in English and maths thanks to the Government's catch-up funding, following COVID-19.

Teachers at the academy identified 15 students in each year group, from Years 7 to 10, to embark on a 15-week programme which involves external tutors coming into the school for one hour per week and working with students in small groups to help improve their reading or numeracy skills.

Now in its second year of the National Tutoring Programme, the Kensington school has seen tangible results with 80% of students now making expected, or better, progress in English or maths.

The Academy of St Francis of Assisi, which is proudly part of All Saints Multi Academy Trust, has been commended by the Department for Education for its utilisation of the catch-up funding and is set to be used as a case study demonstrating best practice.

Mr Ian Hepke, assistant headteacher at the academy, has led the programme since it was introduced in 2021.

He said: "We are overjoyed with how the National Tutoring Programme has benefited our students and it is wonderful to see how engaged they are during the sessions. The feedback has been brilliant, and every student looks forward to their tutor coming in and working with them."



One Year 8 student commented: "I am really enjoying the sessions. The tutors are helpful, and I feel like it has really helped my confidence."

Headteacher, Ms Jo Leech, said: "The funding has been a great addition in helping us address any gaps in learning for students who require extra support outside of the classroom. Our vision here at The Academy of St Francis of Assisi is 'success for all' and being part of this programme ensures we achieve this for students of all ages and that no one gets left behind."

Welcome to our new Y6 students – Class of 2028

On National Offer day in March, 189 students were offered a place in our Y7 in September 2023. They will be coming in on 18 April with their parent/carer to meet with our Senior Leadership Team and some of our Student Leaders.

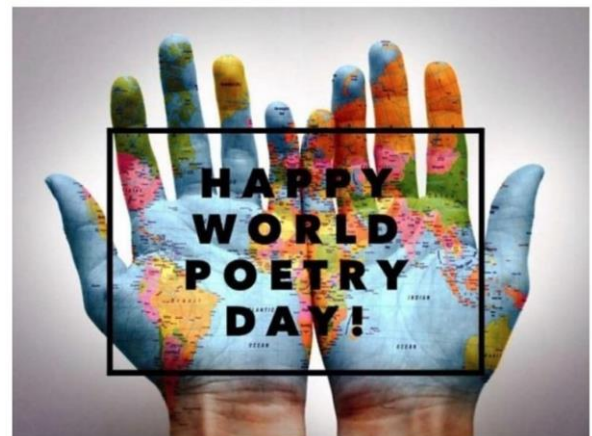


HAPPINESS

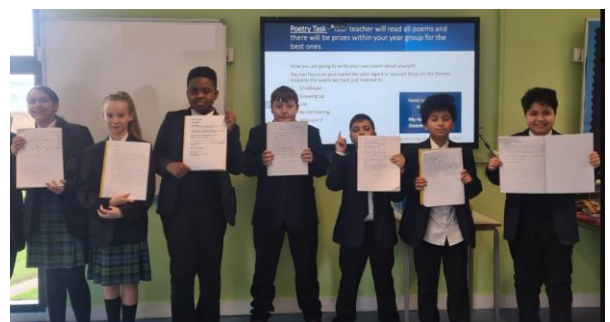
Our English curriculum

Students of English in Year 7 and 8 are nearing the end of their fast-track reading intervention as part of the Reading Plan launched in January. To recap, all students were reorganised into new classes based on reading ages – red, amber, and green – each following a specific pathway focused on reading and comprehension. Testing is currently underway to gauge the progress students have made since the beginning of the process. Student voice feedback is encouraging in terms of engagement, confidence levels and enjoyment, which bodes well for some positive gains on students' reading age and ability going forward.

World Book Day on 2nd March was a great success with students getting involved in activities across different departments to celebrate the occasion. A few teachers even recorded a masked reader video with students having fun guessing both the teacher and the book.



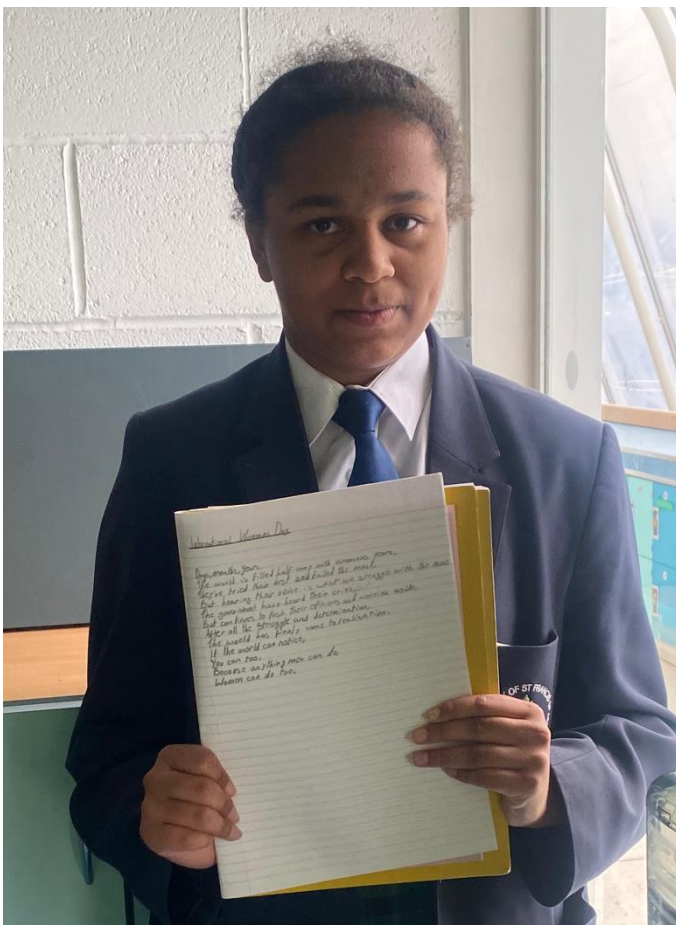
World Poetry Day was on 21st March, which saw students in English – and in forms – sharing poems. In English in particular, a competition resulted in some excellent, heartfelt poems on the theme of, 'What's in a name?' the best ones forming part of a display that will go up in Reception after Easter.



In feminism club students have been discussing the history of female rights and how far women have come through history but also discussing modern problems that arise in society for women.

Miss Riley highlighted this fantastic poem written by Akiana in Year 7 in honour of International Women's Day.

Days, months, years,
The world is filled half-way with women's tears,
They've tried their best and failed the most,
But hearing their voice is ~~what we struggle with~~ ^{the most,}
The government have ~~heard~~ ^{heard} their cries,
But pushes their ~~own~~ ^{own} opinions and worries aside,
And after all the struggle and determination,
The world has finally come to realisation,
If the world can notice, you can too,
Because anything men can do women can do too.



Mr Owen – Associate Assistant Headteacher
- English

PRIDE

Our Design and Technology curriculum

Year 8s have been busy in Textiles lessons, learning how to weave. These students have done amazingly well this term.



Year 10 GCSE Food students have been making Easter themed cakes this week. Here is just a small selection of their efforts!

It's been all about cakes this week!



Our Maths curriculum

Every year during February half term, students from across the North West took part in a competition run by Maths Education on Merseyside. Our maths superstars Janna, Ezra, Mark and Nicholas from 8F Maths have entered this year and are waiting for their results. The theme for 2023 was Ancient Egyptians. If our superstars have performed well, they will be invited to a prize-giving evening at the University of Liverpool. Let's wish them good luck!

Think you can do better? Here is a question from this year's challenge.

L	R	P	J
R			
P			
J			

- 3. Four Flowers Fit**
- L = Lotus
R = Rose
P = Poppy
J = Jasmine
- The pharaoh's gardener needs to plant 16 flowers into a four-by-four grid. The Pharaoh wants there to be no repeated flowers in a given row or column. The gardener has made a start. How could the garden be finished?

Mr Roberts – Head of KS3 Maths

Our Science curriculum

Some of our students have been at [@LivUni](#) School of Health & Life Sciences preparing activities for a Science Fair that they will run in the future. Today they made Cell Cookies!



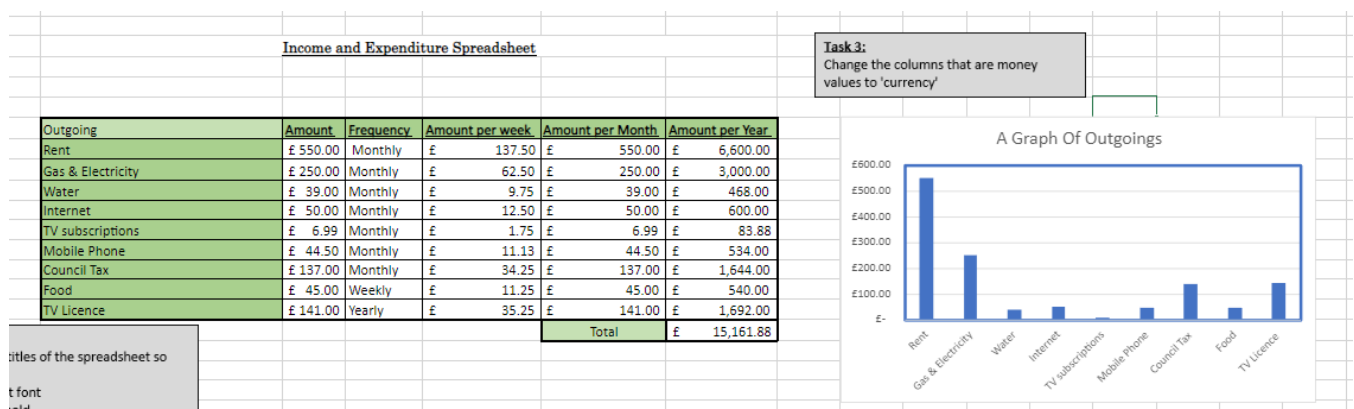
Our Computing curriculum

Year 7 have been learning about the Hardware of a computer and what the function of each piece of hardware. Classes were shown a broken-down computer so they could see what the internal hardware looked like. They then created information sheets for hardware such as the CPU, RAM and Hard Drive, demonstrating their knowledge of what they had learnt.

Year 8 have been developing their Data Modelling skills using spreadsheets. They have learnt about income and expenditure and created their own spreadsheet using formulas and functions to work out how much disposable income they would have left after all their bills had been paid!

Income and Expenditure Spreadsheet									
	Yearly	Monthly		Outgoing	Amount	Frequency	Amount per week	Amount per Month	Amount per Year
Income 1	£17,232.00	£1,436.00		Rent	£ 550.00	monthly	£ 137.50	£ 550.00	£ 6,600.00
Income 2	£18,720.00	£1,560.00		Gas & Electricity	£ 175.00	monthly	£ 43.75	£ 175.00	£ 2,100.00
Total Income	£35,952.00	£2,996.00		Water	£ 25.00	monthly	£ 6.25	£ 25.00	£ 300.00
				Internet	£ 50.00	monthly	£ 12.50	£ 50.00	£ 600.00
Total Outgoings	£20,734.00	£1,837.83		TV subscriptions	£ 12.00	monthly	£ 3.00	£ 12.00	£ 144.00
				Mobile Phone	£ 15.00	monthly	£ 3.75	£ 15.00	£ 180.00
Total left to spend	£15,218.00	£1,158.17		Council Tax	£ 125.00	monthly	£ 31.25	£ 125.00	£ 180.00
				Car	£ 200.00	monthly	£ 50.00	£ 200.00	£ 2,400.00
				Car 2	£ 215.00	monthly	£ 53.75	£ 215.00	£ 2,580.00
				for cars	£ 300.00	monthly	£ 75.00	£ 300.00	£ 3,600.00

Work by Demi Lee Roche



Work by Imran Izzady

Year 9 have started developing their Python coding skills. So far, they have created a chatbot (having a conversation against the computer) and a staff finder for employees of Tesco to use so they are able to find a contact

name and number of a department. Pupils have covered the three programming concepts sequence, selection and iteration and been able to identify them in a piece of code.

Disney Land Paris – February 23

In February, we took 33 pupils to Disney Land Paris to attend the Computing Live conference. As well as spending 2 days in the Disney and Hollywood studio theme parks. Pupils had presentations from industry experts including cybersecurity who talked about the future of AI, a professor who worked for NASA and used programming to help her investigate the weather in space and Lady Mariame Jamme whose goal is to get 1 million girls to code by 2030.



TeenTech – Alder Hey Children's Hospital

5 students from Year 9 and Year 11 visited Alder Hey Children's Hospital with Mrs Boden to take part in a workshop that focused on 3D printing, showing pupils how they use it within the hospital to plan lifesaving surgeries on patients. They were also involved in a workshop that investigated innovations that could keep patients safe. Our pupils put forward some brilliant ideas such as a pair of glasses that epileptic patients could use while watching films to reduce the chance of seizures and an Amazon Echo type product that reminded patients to take their tablets and check how they were recovering from surgery.

Mrs Haig – Head of Computing



Our Geography curriculum

On Monday 20th March we took our Year 11 Geographers into Manchester's city centre to explore the different economic, social, and environmental changes caused by urban change. Students completed environmental surveys, pedestrian counts and had some interesting conversations with tourists and local people walking through Piccadilly Gardens for a questionnaire. Using the data we have collected, Year 11s will now begin to analyse the hypothesis that 'Manchester's urban change has created more opportunities than challenges!'



Following on from our human fieldwork study, we then took our Geographers to Loggerheads Country Park on Wednesday 22nd March. This proved to be a real joy for our students, as they got to walk through the beautiful Welsh woodland to investigate the rushing River Alyn in their waders. We were blessed with clear sunshine and relatively shallow waters to measure the river's width and depth. We can now use the data we collected to evaluate the idea that rivers change as they go from the upper to lower course, hypothetically becoming wider and deeper, with the rocks they carry becoming smaller and smoother gradually.

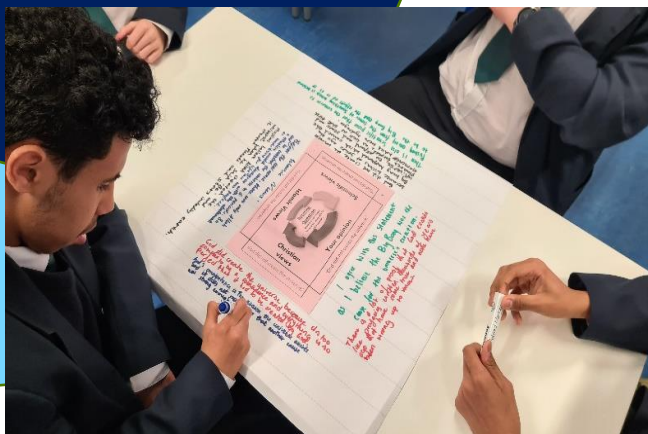
Mr Clegg – Head of Geography



AMBITION

RESPECT

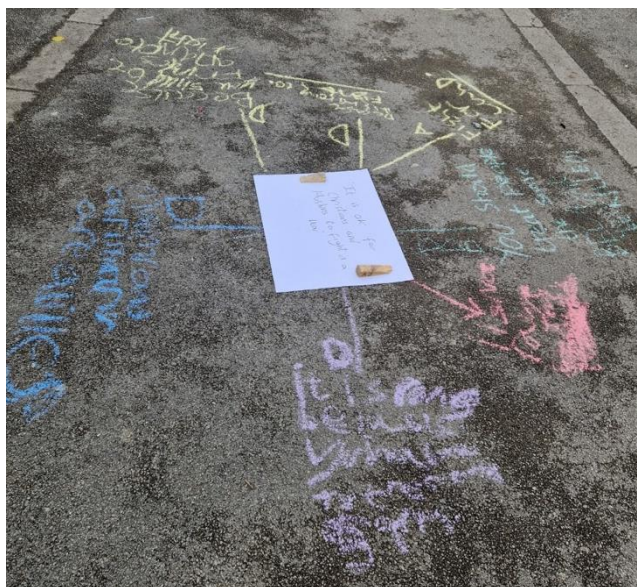
Our Religious Education curriculum



This term students in RE have been experiencing different ways of evaluating and applying sacred quotes to modern day issues. Mr Fox's class took part in a rotating question task which involved students positioning themselves around a key question on the creation of the universe. Each student had a designated colour, when the timer was up, students rotated and added new responses to the next opinion. The group with the most meaningful responses won a prize.

Mr Maguire's class engaged in silent debates on the necessity of war. Mr Maguire then moved students outside to the yr7/8 yard where they had to summarise what they had learnt on the ground, using chalk. Students commented that they loved learning outside.

This term also saw yr7 and 8 RE students take part in Meet your Muslim Neighbour's Mother's Day competition. Students created posters and poems which focused on why their mum is 'wow'. M.Y.M.N were so impressed with the entries every student who entered won the prize of a medal and certificate. These were presented to students at Britain's oldest mosque, the Abdullah Quilliam Mosque.



Mr Fox – Head of RE

Our History curriculum

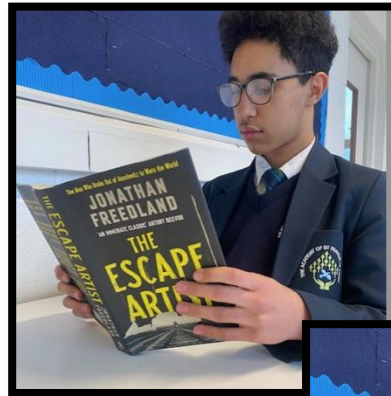
Following on from last half term's commemoration in memory of the victims of the Holocaust, year 9 have been studying historical scholarship and working with witness accounts in an enquiry designed to highlight the outstanding sacrifice and heroism of the people who resisted the Holocaust and fought, against the odds, against Nazi genocide. Pupil engagement and respect for the sensitive nature of the materials we have studied has been outstanding across the year group.

Congratulations to Talal Al-Mashehari and Michalina Piaskowska who are our Year 9 Historians of the term!

As we continue through our exploration of Medieval worlds, year 7 have been investigating why over half of the population of England was wiped out in the 14th Century. Our budding historians have scrutinised historical scholarship, climate change data from the 14th Century, monastic scripts detailing the events of the Black death and debated the impact Medieval hygiene and sanitation had on life expectancy.

Congratulations to Rowan Edwards and Daisy Mai Causer who are our Year 7 Historians of the term!

Mr Macauley – Head of History



SUCCESS
FOR ALL

Our Art curriculum

Year 7 completed their Coles artist page by addressing layout misconceptions and building confidence to break rules.

They did this by:

- over lapping (paper, images, line and text)
- extending images
- mixing, media
- and relaxing our line to create organic marks, embracing imperfection as part of the creative process

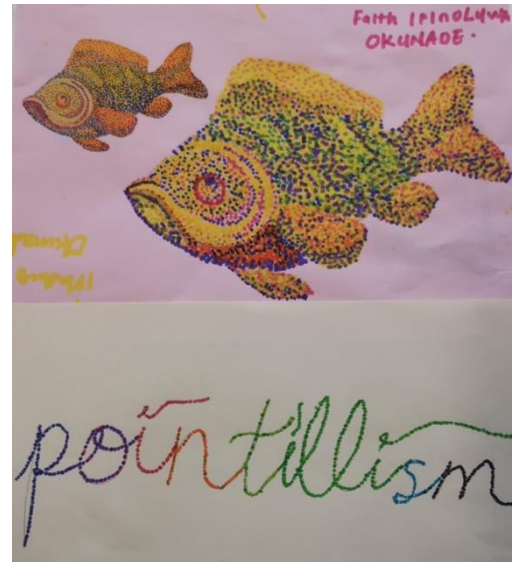


Year 7





Year 9 have been completing their Milhazes "quad" observations, exploring 4 materials and formal elements to consolidate oracy.



Year 10 have been exploring: monochromatic pointillism, spectrum pointillism. creating paper quills, and preparing artist pages for Maggi Hambling experimentation to follow.

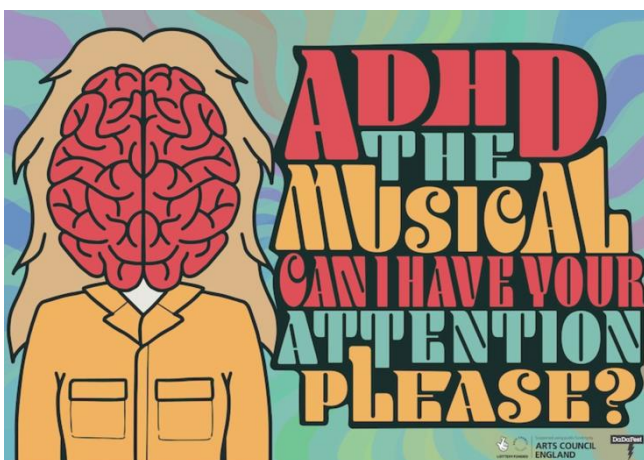


All students have been working on a brief linked to Eurovision.



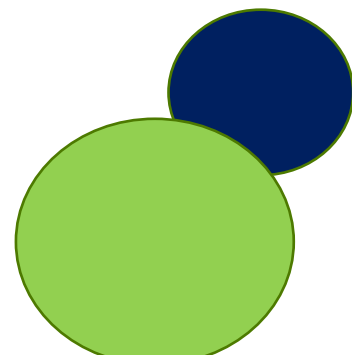
Our Performing Arts curriculum

It's been another great half term in the Drama Department. Kitchen Sink Theatre Company came to school to perform their production of 'Real Eyes,' a hard-hitting true story about a girl growing up in Liverpool with complex family needs. Y8 were engaged throughout and very well behaved. 8R enjoyed an extra treat with the beatboxing performers giving a bespoke workshop after the show.

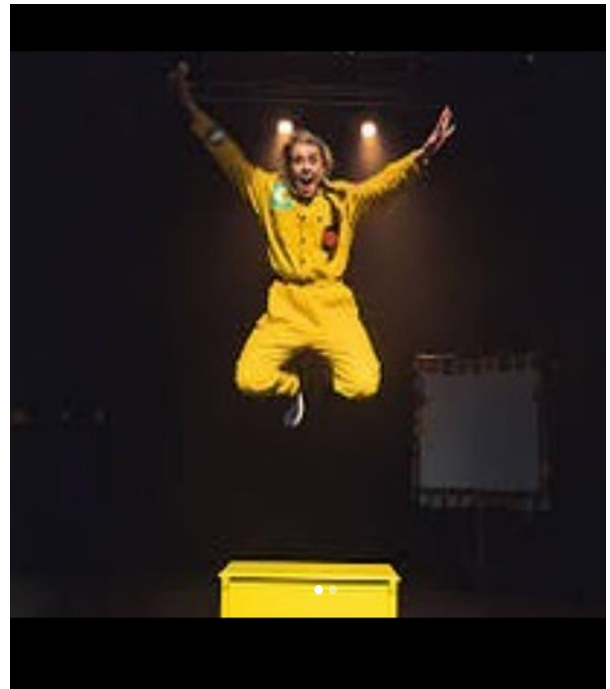


Our Y10 & Y11 Drama students had an exciting trip to see ADHD The Musical at the Capstone Theatre in Hope University [#neurodiversity](#) [#theassisiway](#) [#ambition](#) [#hopeuniversity](#)

This celebration of neurodiversity was a brilliant opportunity for pupils to see and experience the world from a different perspective.



An exciting opportunity begins on 20th April and every Thursday following till the end of term. We are looking for 15 dancers, 15 singers and 15 creative media students to work with industry professionals developing skills which will result in a performance called 'Assisi's Got Talent' in the last week of term. See the poster and speak to Ms Huthwaite.



HAVE WHAT IT TAKES?

TALENT SHOW AUDITIONS

WOULD YOU LIKE TO AUDITION FOR
ASSIS'S GOT TALENT?

We need 15 dancers, 15 singers and 15 media ambassadors to work with industry professionals every Thursday 3-4pm in school starting 20th April, culminating in an evening showcase event

Speak to Ms Huthwaite for details



THE ACADEMY OF
**ST FRANCIS
OF ASSISI**

HAPPINESS

Our PE curriculum and extended curriculum news



Year 8 student secure a place at the indoor athletics county finals!

Congratulations to our Year 8 athletics team. They came 6th out of 16 teams in the Area Indoor Competition! #ambition #pride



Well done to our Year 8 Netball team! Merseyside Champions



St Francis of Assisi @ACADEMYSFA · Mar 29

Our Year 8 Rowing Programme braved the wind today and got in the water for the first time this year! [@merseyyouthrow](#)



Our extended curriculum

AMBITION

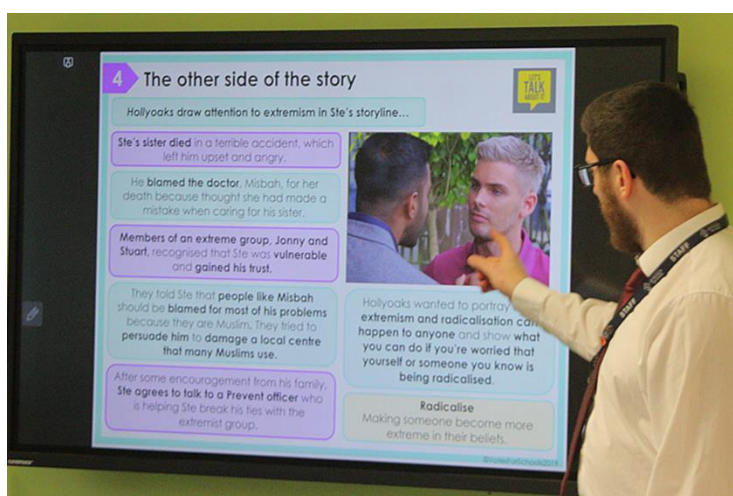
Our Personal Development and PSHE curriculum

During this half term in PSHE our students have been focusing on many topics that will prepare our students for life outside of the Academy. In February we were visited by the Brave workshop to introduce our students to the many factors that can contribute to extremism and radicalisation. Following the workshops, pupils were taken to their form rooms. During the form activities, students were invited to delve into more detail into the causes of extremism and radicalisation and how they can gain support.

Students and staff have recently been surveyed on PSHE lessons. 90% of staff find PSHE resources engaging as do 94% of students. The overwhelming majority of students (85%) surveyed said they found our PSHE resources relevant and important to children their age and we are thrilled our PSHE has had such a positive response from students.

We have been continuing to focus on how we should we use respectful language when speaking to each other and the impact of using disrespectful language. This aligns with our Christian values of respect and pride.

We have had various external visitors such as sessions for every student from [@ConnectFutures](#) BRAVE Project - Building Resilience Against Violence & Extremism. This was followed up with a session in PSHE time.



PRIDE

RESPECT

Our Special Educational Needs department



Each week, eleven students travel to The Sensory Hive in Whiston. The students really enjoy these sessions. It is a multi-sensory space, with equipment including slides, swings, balance boards and trampolines. The tactile walls and snug with galaxy lights, are most enjoyable!

Mrs Riley - SENCO



SUCCESS
FOR ALL

The SEN team ran a CPD session for staff focusing on our SEND students and how we adapt for their needs in the classroom. Teachers shared good practice through a Teachmeet and everyone left with some new ideas to try. Well done, Team ASFA!

Mrs Onslow – Associate Assistant Headteacher



GCSE exams

Congratulations on the successful completion of mock exams.

Ms Diamond, our Exams Officer would like to congratulate those students who have sat their first external exams of 22-23 academic year and received successful results already.

Students should look out for their summer exam timetable after the break. The first formal exam is RE on Monday 15 May.



Maths and English tutoring

Mr Hepke has been working hard coordinating the tutoring programme. Our Academy has been recognised for this by the DFE, and we appeared in the Catholic Pictorial in April.

We are running a full week of booster sessions for Year 11 over the Easter holidays covering a whole range of subjects.



Comic Relief and charity work

Students (and staff including Mr Fox and his red socks!) wore red accessories for Comic Relief Day and the students ran a raffle to raise money for the Syria/Turkey earthquake appeal.



PEACE AND
RECONCILIATION

Supporting our students' mental health

This term we completed the Oxwell Survey with the pupils.

Our Senior Mental Health Lead, Ms Huthwaite has worked with the students on our 2nd 'The Assisi Way Podcast.'

You can listen to the podcast [here](#)

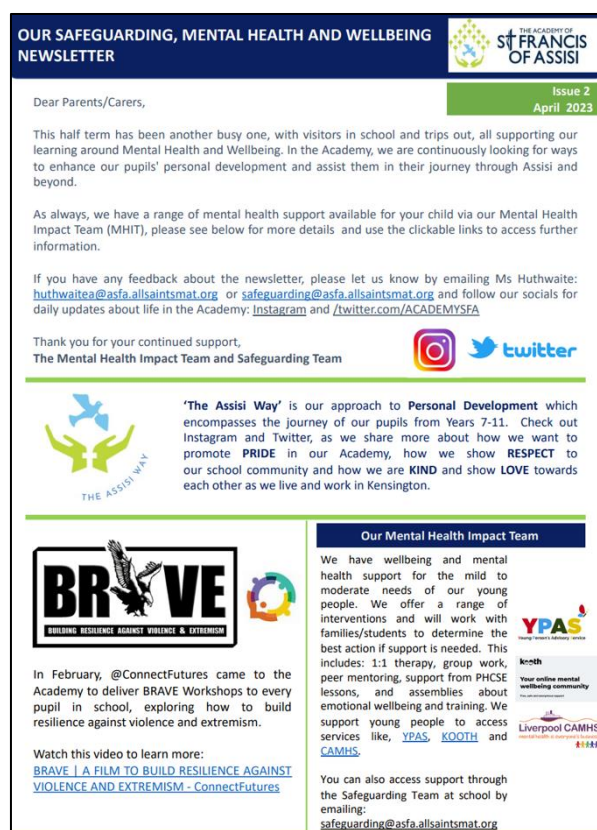
The Assisi Way

We have had an external visitor lead assemblies about the importance of sleep.

Our mental health ambassadors continue to support other students and are visible to them by wearing a yellow lanyard.

If you need any support, please contact school so that our Mental Health Intervention Team can work to find a suitable intervention.

We have sent out our second Safeguarding, Mental Health, and Wellbeing newsletter.



WORKING TOGETHER TO SAFEGUARD
OUR SCHOOL COMMUNITY

DEbate Mate

Debate Mate is part of our extended curriculum. Well done to our Debate Mate Teams! We won 8 out of 8 debates on 7 March competing against 3 other schools! #ambition #pride



Our Careers offer

Future of work workshop with staff from the Metro Mayors Team

A selection of students from Year 7 – 11 took part in a Future of Work workshop - their feedback will be used help to shape policies and decisions that the team makes to enable the citizens of the city region to access employment opportunities in the years ahead.

Some of the themes they will explore are:

- Their expectations in terms of employment and what they value/would value from work.
- What works well in relation to the world of work now.
- What isn't working well and how they would like it to change.
- Their views and expectations on how/where we work (working from home, hybrid approach, flexible working).
- Their views on the working environment and expectations around etiquette (e.g. around dress, punctuality, hierarchy).

Science in the Community Event.

Thirty Year 9 students worked with scientists to discover some of the cutting-edge research happening at the University and created their own fun, hands-on activities to explain this research. Together with the scientists, the students ran the activities they have created. The scientists are all from the Faculty of Health and Life Sciences, the research will cover topics such as, healthy living, medicines, disease, vaccines, and veterinary science.





Industry day and Meet the Professionals networking

In February, all students across the Academy took part in our annual industry day where they had the opportunity to speak to professionals from a wide range of business and industry, exploring career areas about jobs and different career paths.

St Francis of Assisi @ACADEMYSFA · Feb 24

At our Industry Day event Mental Health Ambassadors are recording the next episode of The Assisi Way podcast. They've been talking to employers about how they look after workers' mental health and to students about how they balance exams with ambitions of their future in work.



St Francis of Assisi Retweeted

Huyton-Asphalt @HuytonAsphalt · Mar 1

Last week we were delighted to attend @academysfa careers fair in Liverpool. It was heartening to see so many enthusiastic faces at the event, and particularly encouraging to witness so many young women interested in exploring a future career in construction.

[#HAMeansMore](#)



Computer Science taster day

Thirty Year 8 students attended a taster day at Liverpool Uni where they learned all about careers in computer science and took part in activities on artificial intelligence. They learned how a career in computer science allows them to step up from mere users to imaginative creators and scrutinisers of technology.

Lifeskills

All Year 7 students took part in workshops with the Talent Foundry in association with Barclays Life Skills. They learned about setting career goals and developing positivity and resilience for work and will continue the Journey to your Career programme next term.

BAME mentoring

We have launched our Year 10 BAME mentoring programme. This is an opportunity for students to be paired with mentors who will support them on the next steps of their career journey giving advice and support on the next stages in their education as they head toward Year 11.

Engineer your Future Day

A group of Year 10 students went to JJ Smith Engineering (in Knowsley for a workplace visit to an Engineering company where they learnt about routes into Engineering and met employers and apprentices.



CULTURAL
CAPITAL

Attendance Matters

At St Francis of Assisi, we place great emphasis on excellent attendance. To support your child in attending 100% of the time and reaching their full potential we request that whenever possible medical appointments are made outside of their school day, as losing time during the school day will impact upon their overall attendance figure and hinder their progress.

Happy Easter! My name is Mrs. Bendall and I am the new attendance officer at school. I joined at the beginning of this half term, and it's been lovely getting to know you all.

We focus heavily on attendance and I am delighted to say that we have seen some fantastic improvements this half term. So much so, that some students have received a cream egg and a golden ticket to win a free place on an attendance reward we have coming up. However, despite this great improvement, I know we can do better, and I need your help.

Next term we are all aiming for 100% so keep an eye out for a new attendance feature coming after the holidays where great attendance will lead to great reward. Remember everyday counts.

#2daysorless

Big shout out to the following forms who have had the best attendance this half term.

7GC

8JH

9CSC

10WW

11PL

This half term Year 7 have had the best attendance across the school. Can your year group beat them next term?

#attencancematters #2daysorless



What does my passport do?

Your passport monitors your weekly attendance and may be routinely checked by school staff.

Why is it checked?

Our school is proud of attendance and you should be too, so carry it in your blazer with pride.

How is it checked?

Your passport will be checked by your form tutor every week for the next 6 weeks. If you have 100% attendance that week, you will receive a special stamp on the smiley face.

What does this mean?

A fully stamped passport means 100% attendance over the 6 weeks. This means you will be given a place on the ice skating trip and will also receive a Golden ticket which is a chance to go on the trip for free.

What if I'm off sick?

Don't worry, as long as you have had #2daysorless authorised absence, you can still go on the trip.

Can everyone with a full passport go on the trip?

We hope so, however, poor behaviour and late arrivals may cause the reward to be revoked.

How do you know how your child is doing in school?

Arbor for Parents gives you access to lots of information about your child's progress, attendance, and timetables. Once you have logged in you can also download an APP to get information straight to your phone.

Have you logged on to Arbor for Parents?



Scan the QR code
and choose
"forgot your password"
to reset your password
You'll then be able to log in
and download the APP!



International Women's Day 2023

We celebrated International Women's Day and all the wonderful women and girls who are part of our school family.

PRIDE
AMBITION
RESPECT

St Francis of Assisi Retweeted

All Saints Multi Academy Trust @allsaints_mat · Mar 8
Happy #InternationalWomensDay! 🌟

Today we are celebrating all the wonderful women that are part of All Saints Multi Academy Trust and beyond. We are proud to be a Trust made up of female leaders - from our CEO, Heather Duggan, to the headteacher of each academy.



International Women's
Day 2023



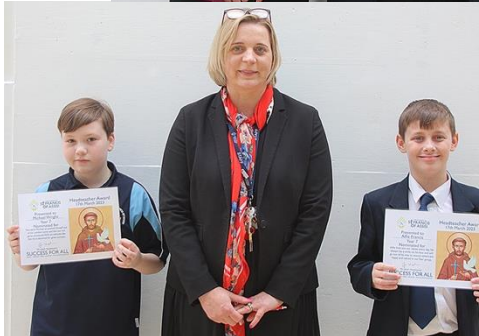


Headteacher's Award winners (Half Term 4)

Well done to the very deserving winners of the Headteacher Award this term. All of them have been chosen for their dedication, ambition, pride and demonstrating the 'Assisi Way' to our school community.

St Francis of Assisi @ACADEMYSFA - Mar 3
Well done to the winners of this week's Headteacher Awards!

#pride #ambition #respect



AMBITION

PRIDE



“Start by doing what’s necessary; then do what’s possible;
and suddenly you are doing the impossible.”

St Francis of Assisi



ALL SAINTS
Multi Academy Trust

RESPECT – AMBITION – PRIDE – HAPPINESS – PEACE & RECONCILIATION