**Year 7 French:**  Planning - Term 1 (18 lessons)

Interactive books at <https://www.pearsonactivelearn.com/app/library/series/view/714883?foc=true&#/teacherbooks>

Medium Term planning – Accès Studio (some units) + Studio 1 **Module 1**

**Term 1 Writing Assessment: done after AP1 to cover learning from Studio 1 text book.**

**Assessment Point 1: To do reading and listening test of End Module 1 – Accès Studio text book**

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|  | Lesson linked to folder | Sequence of learning+ book pages | **Title in bold** + L/O Key concepts + Knowledge skills | Key questions | Homework | Vocab recall | AP | CEIAG | CULTURAL CAPITAL ENRICHMENT |
|  | StartLesson  | Start with **Accès Studio** text book | Sitting plan / new ex. books Expectations + glue sheets in books (alphabet, days of week, months, numbers + classroom TL)+ Reasoning Baseline test (to assess reasoning ability of each child – look at siting plan according to findings – LA nearer to front)  |  | Research how speaking a different language might improve your personal & professional life |  |  |  | Understanding the personal enrichment of speaking a foreign language |
|  | [Lesson 1](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20French%5CFrench%20Studio%20Acc%C3%A8s%20y7%5C04%20Joyeux%20Anniversaire) + 2 | Teach without a book or use page 4 + 8 for Listening activity if time. | **Quelle est la date aujourd’hui?**Alphabet + numbers till 15 + days of the week + months | Quelle est la date aujourd’hui? | HWK 1 + Learn Numbers till 15(Booklet: ‘Acces Studio Studio 1 Mod 1 hwk booklet, changed by ED for new planning) |  |  |  |  |
|  | [Lesson 3](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20French%5CFrench%20Studio%20Acc%C3%A8s%20y7%5C1%20Bonjour) | Page 4 + 5 | **Salutations**Test numbers orally or mini white boardsAsk & say your name and ask and say how you are.Writing | Comment tu t’appelles?Comment ça va?Et toi ? | Homework booklet 1:Vocab learning HWK 2 |  |  |  |  |
|  | [Lesson 4](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20French%5CFrench%20Studio%20Acc%C3%A8s%20y7%5C02%20L%27Alphabet) | Page 4 - exercise 5 | **Comment ça sécrit?**Revise alphabet – to spell different French words.Spell own name | Comment ça s’écrit? |  |  |  |  |  |
|  | [Lesson 5](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20French%5CFrench%20Studio%20Acc%C3%A8s%20y7%5C03%20Quel%20age%20as%20tu) | Page 6 (+pg 7 ex. 8 if time) | **Quel age as-tu?**To ask and say your age Revise numbers + add till 20.ListeningWriting about selfPractice in pairs | Quel age as-tu? |  |  |  |  | INTERNATIONAL DAY OF LANGUAGES(this might change according to class)) |
|  | [Lesson 6](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20French%5CFrench%20Studio%20Acc%C3%A8s%20y7%5C04%20Joyeux%20Anniversaire) | Page 8 | Quelle est la date de ton anniversaire ?Revise months in French (sing along)ListeningWriting about self | Quelle est la date de ton anniversaire ? | Booklet HWK 3Reading Compre-hension |  |  | Awareness of Name Day in French Calendar |  |
|  | Lesson 7 | Page 10 | **Dans mon sac**School materialSay what there is in a school bag using Masc. + fem. + plural articlesUsing + ‘mon’ and ‘il y a’ + ‘il n’y a pas’ and ‘des’(Note: add ‘un portable’ + ‘des bonbons’) | Qu’est-ce qu’il y a dans ton sac ? | Homework 4 |  |  | To be able to work in a group |  |
|  | Lesson 8 |  | Révision **Low stake Quiz** + AssessmentWriting exercise:Put all seen questions and students to answer about themselves. |  | Vocab testing |  |  |  |  |
|  | Lesson 9 | AP1 Use stickers | Reading and Listening AssessmentStudent will do end of Accès Studio text book Assess. Point 1 Before starting with Studio 1 text book – Mod 1 |  | Test result to be used for Data drop 1 |  | X |  |  |
|  | Lesson 10 | ImprovementUse stickers | **Improvement** Extension: translation of a small text with similar vocab. |  |  |  | X |  |  |
|  | Lesson 11 | Move to **Studio 1** text book page 8 | **Mon auto-portrait** (likes & dislikes)Intro to opinion verbs+ negative for (j’aime / j’adore / je n’aime pas / je déteste)Cognates exercise sheetDefinite articleMasc / fem / pl.Listening exercisePA Assessment |  | Booklet HWK 5 |  |  |  |  |
|  | Lesson 12 | Page 9 (Skip pg 10 ‘Mon kit de survie’) | **Mon auto-portrait –continuation**Opinions ex. 4 Reading ex. 6Connectives : et, aussi, maisWriting : using all opinion verbs seen + opinions | Qu’est-ce que tu aimes ou n’aimes pas ?Pourquoi ? |  |  |  |  |  |
|  | Lesson 13 | page 12+13 | **Comment je me vois**Describing self- personalityVerb être (3 persons) + negat.Adjectival agreement | Comment es-tu? | HWK 6Reading compre-hension (from Sum. pack) |  |  |  |  |
|  | Lesson 14 | page 14+15 | **Les yeux et les cheveux**Describing hair & eyesIntro vocab with PptIntro verb avoir 3rd person + porterListening<https://www.youtube.com/watch?v=FFVGYygHuvQ>Reading  | Tu as les yeux et les cheveux de quelle couleur ? | KWK 7 |  |  |  |  |
|  | Lesson 15 | Page 15 | **Et les autres**Recap all descriptions seen + height Reading ex 5 | Il / Elle est comment? | HWK 8 + Writing preparation  |  |  |  |  |
|  | Lesson 16 | TERM 1 WRITING ASSESSMENT(Use stickers) | Writing assessment on topics covered in Studio 1 Mod. 1 |  |  |  | X |  |  |
|  | Lesson 17 | Improvement(use stickers) | I**mprovement** Extension: translation of a small text with similar vocab. |  |  |  | X |  |  |
|  | Lesson 18 | Page 42 | **Noel en France**Traditions of Christmas in France |  |  |  |  |  | Traditions of Christmas in France |

Start with Studio 1 - Module 2 page 26