**Year 7 Spanish:**  Viva 1 Module 1: Mi vida

Interactive books at <https://www.pearsonactivelearn.com/app/library/series/view/714883?foc=true&#/teacherbooks>

Medium Term planning

**Curricular goal:** Introduce days/ months numbers 1-31/ Self: name age & where live/ Introduce phonics/ Introduce greetings/colours and pets/ brothers & sisters. Adjectival agreements

**Context: Self, family & friends**

**Mid Term Assessment Point: lesson 7**

**Assessment Point 1: To do reading and listening test of End of Module 1 – Viva 1**

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|  | Lessons linked to resources |  Viva 1 Module 1 book pages | **Title in bold** + L/O  | Key questions | HomeworkViva 1 Module 1 Homework bookletViva 1 Module 1 Stretch & Challenge Booklet | Vocab Recall | AP | CEIAG | CULTURAL CAPITAL ENRICHMENT |
|  | [Year 7 Spanish Starter Lesson](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CYear%207%20Spanish%20Starter%20lesson) | Start with text book | Seating plan / new ex. books Expectations + glue sheets in booksActiveteach login detailsLSQ What do you already know in Spanish |  | Research how speaking a different language might improve your personal & professional life |  |  |  | Understanding the personal enrichment of speaking a foreign language |
|  | [Lesson 1](file:///%5C%5Casfa-fs03%5CStaffShared%24%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%201%20Cuantos%20anos%20tienes) | Own power point | **¿Cuántos años tienes ?**Starter: Vocab list match up cognates SA & discussIntroduce: nameNumbers 1-31, Days, & Months. Answer 3 questions and practice orallyWrite out 3 questions for selfExt: Translate into English the 3 qns and answers | ¿Cómo te llamas ?¿Cuándo es tu cumpleaños ?¿Cuántos años tienes ? | HW 1Days months & numbers  |  |  |  |  |
|  | [Lesson 2](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%202) | Page 12, 14 & 15 | **¿Cuando es tu cumpleaños ?**Listening & reading practice usisng short exercises. Talking about age and saying when your birthday is. Numbers 1-31Listening and readingPage 12. Ex 1, 2, 3 & 4Page 14 Ex 1, 3, 4, 5 & 6Introduce verb TENER irregular in full |  | HW: practice of dates & numbers worksheet |  |  |  |  |
|  | [Lesson 3](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%203) | Page 9 Own power points | **¿Qué tal?**Starter: LSQ on numbers and questions covered to date.Intoduce general greetings & phrases. Listening and reading & have a conversation with partner using templateWrite out own conversationExt: to translate own conversation into English | ¿Qué tal?¿Cómo te llamas?¿Dónde vives? | HW 2  |  |  |  | International Day of languages |
|  | [Lesson 4](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%204%20Una%20conversaion)  | Own powerpoint | **Una conversation**To reinforce all vocabulary learnt to date and recall all vocab with LSQ starter. Oral pairwork & write out qns and answers for self | All questions above |  |  | Recall all qns covered to dateWith a LSQ & convern |  |  |
|  | [Lesson 5](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%205%20El%20alfabeto) | Page 15 & power point phonics | **El alfabeto** Spanish pronunciation & phonicsEx 1, 9 & 10Introduce the definite and indefinite anrticles with masc & fem nounsWrite out qns & answers. Ext: to translate into English | ¿Cómo te llamas?¿Cómo se escribe ? | HW 3 |  |  |  |  |
|  | [Lesson 6](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%206%20Que%20tipo%20de%20personal%20eres) | Page 10 & own powerpoint | **¿Qué tipo de persona eres?**Introduce personality adj with : Verb SER irregular verb in full Adjectives of personality & agreementsNegative sentences/ connectives & quantifiersEx 1, 2 & 3 listening and readingsTo answer question for self including connectives & quantifiers Ext: Translate into English | ¿Qué tipo de persona eres? | HW 4 & Page 11 Exx 4 & 5 & 6 for homework on worksheet |  |  |  |  |
|  | [Lesson 7](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%207%20Mi%20heroe)  | Page 11 & own powerpoint | **Mi heroe**Reinforce personality adj with : Verb SER irregular verb in full Adjectives of personality & agreementsNegative sentences/ connectives & quantifiersEx 1, 2 & 3 listening and readingsTo answer question for third person including connectives & quantifiers Ext: Translate into English | Describid tu heroe |  |  |  |  |  |
|  | [MTAP1](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CMid%20Term%20assessment%20Point) | MID TERM WRITING ASSESSMENT(Use stickers) | **MT AP: Assessment**(To check learning up to date) | All questions above |  |  | X |  |  |
|  | [MTAP !](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CMid%20Term%20assessment%20Point) | IMPROVEMENT(Use stickers) | **MT AP: Improvement** Extension: translation of a small text with similar vocab. |  |  |  | X |  |  |
|  | [Lesson 8](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%208%20Tienes%20hermanos) | Page 13 | **¿Tienes hermanos?**Saying how many brothers and sisters you haveEx 5, 6 & 7 | ¿Tienes hermanos ? |  |  |  |  | October: el día de los muertos |
|  | [Lesson 9](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%209%20Tienes%20mascotas)(2 lessons if time allows) | Page 16, 17 & grammar page 22 | ¿Tienes mascotas?Talking about your petsMaking adjectives agree with nouns (colour)/ word orderEx 1, 2 & 32 lessons if time | ¿Tienes mascotas? | HW 6 |  |  |  |  |
|  | [Lesson 10](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Module%201%5CLesson%2010%20Revison%20lesson%20for%20AP1) | Own powerpoint | Preparation for AP1 |  |  |  |  |  |  |
|  | [Lesson 11](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Assessment%5CModule%201%5CViva%201%20Module%201%20Assessments) | AP1 | Listening and reading assessment |  | Test result could be used for Data drop 1 |  | X |  |  |
|  | [Lesson 12](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%207%20Spanish%5CViva%201%20Assessment%5CModule%201%5CViva%201%20Module%201%20Assessments) |  | Listening and reading assessment improvements |  |  |  | X |  | Traditions of Christmas & New year in Spain |