**Year 7 Spanish:**  Viva 1 Module 2: Mi Tiempo libre

Interactive books at <https://www.pearsonactivelearn.com/app/library/series/view/714883?foc=true&#/teacherbooks>

Medium Term planning

**Curricular goal:** To be able to use/ form the regular present tense of AR/ ER & IR verbs/ To understand concept of infinitives/ To teach opinion phrases with infinitivesTo be able to form & recognise the reflexive verb GUSTARSE ( to like)/ to develop opinion phrases positive & negative with the use of subordinate clause/ Stem changing irregular verbs formation: JUGAR & HACER with sports/ Introduce weather & seasons

**Context: Free time & hobbies**

**Mid Term Assessment Point: lesson 8**

**Assessment Point 1: To do reading and listening test of End of Module 2 – Viva 1**

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|  | Lessons linked to resources |  Viva 1 Module 12book pages | Title IN BOLD + L/OL/O & Key concepts  | Key questions | HomeworkViva 1 Module 2 Homework booklet | AP | CEIAG | CULTURAL CAPITAL ENRICHMENT |
|  | Lesson 1 | Page 30  | ¿Qué te gusta hacer?Starter: LSQ : opinion phrases & infinitivesTo be able to say what you like Reintroduce a range of opinion phrase & Infinitive of verbsEx 1 Listening & use for pair work. Translation of sentences.Grammar: Gustarse to teach LSQ 2 | ¿Qué te gusta hacer?¿Qué no te gusta hacer ? | HW 1 |  |  | Los Rejes Majicos 6 enero |
|  | Lesson 2 | Page 31 | ¿Qué no te gusta hacer ?Starter: LSQ of lesson 1 vocab including GUSTARSESaying what you like and do not like to doEx 4, 5 & 6Negative opinion phrasesTo answer both questions for self and someone elseExt: To translate the qns and answers into English | ¿Qué no te gusta hacer ?¿Y tu amigo/a qué le gusta hacer ?¿Y tu amigo/a qué no le gusta hacer ? |  |  |  |  |
|  | Lesson 3 | Power point Lesson 1 | Tiempo presente regularRegular AR, ER & IR verb formation and endings & infinitive reinforcement |  | HW: Based on Tiemp presente regular |  |  |  |
|  | Lesson 4 | Page 32  | ¿Cantas karaoke?Saying what you do in your spare timeUsing AR verbs in the present tenseEx 1, 2 & 3 pair work to be able to create TU question formEx 4 to translate | ¿Qué haces en tu tiempo libre? | HW 2  |  |  |  |
|  | Lesson 5 | Page 33 | ¿Qué haces en tu tiempo libre ?Starter: AR verb formation & time expressionsSaying what you and someone else does in their spare timeEx 5 Listening.Ex 7 ReadingUse of Ex 7 & 8 & template to write about self and another person (3rd person)Ext: To translate own piece or Ex 7 page 33 into English | ¿Qué haces en tu tiempo libre ? |  |  |  |  |
|  | Lesson 6 | Page 34 | ¿Qué haces cuando llueve ?To introduce weather & seasonsEx 1 listeningEx 3 pairwork speakingEx 5 reading & listening PAEXT : To translate one of people in Ex 5 page 35 | ¿Qué haces cuando llueve ? | HW 3 |  |  |  |
|  | Lesson 7 | Page 35 | ¿Qué haces cuando llueve ?Starter: LSQ on seasons/ weatherEx 5 Complete?/ PA?Ex 6 template for own writing |  |  |  |  |  |
|  | Lesson 8 | MID TERM WRITING ASSESSMENT | Assessment(To check learning up to date) | All questions above |  | X |  |  |
|  | Lesson 9 | IMPROVEMENT | Improvement Extension: translation of a small text with similar vocab. |  |  | X |  |  |
|  | Lesson 10 | Page 37 & 45 | HACER & JUGARHACER irregular verbJUGAR stem changing verbTeach conjugations & page 45 Ex 4, 5, 6 & 7 |  |  |  |  |  |
|  | Lesson 11 | Page 36 | ¿Qué deportes haces ?Saying what sports you doUsing HACER & JUGAREx 1, 2 & 3 | ¿Qué deportes haces ? | HW 4 & 5 |  |  |  |