

*'A people without the knowledge of their past history,
origin and culture is like a tree without roots'
Marcus Garvey*



WHY CHOOSE HISTORY ?

Learning about past events and the people who've influenced history will allow you to understand how the world got to the point it is at now and how it will continue to develop in the future. History is an exciting and relevant subject; the stories of the past help us to make sense of the present.

History also gives students a good foundation of broad knowledge for example, studying the Boom and Bust in 1920s USA introduces students to the study of economics. Many students go on to study government and politics at A-Level as they have been interested in studying political history as part of their GCSE.

HOW WILL HISTORY HELP ME? WHAT SKILLS WILL I DEVELOP?

Apart from studying a wide range of exciting historic periods, you'll learn a range of useful skills that will help you with A-levels and future work.

These include: excellent communication and writing skills; how to construct an argument; research and problem skills; investigation and problem-solving skills; analytical and interpretation skills.

WHAT DOES THE COURSE INVOLVE? WHAT WILL I STUDY?

The subject content at GCSE enables students to investigate a broad and rich range of options drawn from different periods and diverse societies. These include:

- British History in depth: a study of Elizabethan England
- Non-British History in depth: The USA in the 1920s
A broader international study:
- The Development of Germany from 1918 – 1990
- A thematic study exploring change and continuity over time:
Changes in Crime and Punishment c.500 – present day

HOW WILL I LEARN?

In History, we believe that a strong knowledge base is key to exam success at GCSE. For this reason, students are taught study skills and revision tips throughout their time at the school as well as exam technique.

As in years 7-9, we provide all students with everything they need for Grade 9 success. Students are given free textbooks that have been written by us and contain everything they need to know for the GCSE course.

In addition to this we have created a huge bank of Power point resources, videos, quizzes and assessment materials, many of which are used by other successful schools across the country.

Students will use a variety of learning techniques such as mini-quizzes; ICT games; exam questions; past papers and formal assessments in order to strengthen their knowledge.

A lot of time is devoted to recapping and knowledge retrieval so that by the time students come to sit their exam, there is no need for last-minute cramming as knowledge has been embedded and revisited throughout the years.

HOW WILL I BE ASSESSED?

In Year 11 you will sit 4 exams:

- ✓ **The USA: A Nation of Contrasts 1919 – 1929**
(1 hour exam based on historical sources)
- ✓ **The Elizabethan Age**
(1 hour exam based on historical sources)
- ✓ **Germany Outline Study 1919 – 1990**
(45 min exam)
- ✓ **Crime and Punishment c.500 – present day**
(1 hour 15 min exam)

HOW CAN I PROGRESS?

Qualifications in history can lead to all kinds of careers. Some of the more popular options include government positions, teaching, journalism and the media, tourism, heritage consultancy and planning, museums, libraries, archives, public history, and project management. Some of the world's most influential business leaders share a common experience of studying history at university.

Some famous celebrities and politicians with history degrees include documentary filmmaker Louis Theroux, Diane Abbott, George Bush, actor and "Borat" creator Sacha Baron Cohen, former British prime minister Gordon Brown, singer Shakira and comedian Steve Carell.

History is a highly respected qualification, recommended by many of the Russell Group universities. Many degree courses in medicine or science welcome students who have studied History at GCSE and A-Level alongside their scientific qualifications; as it shows a breadth of knowledge and skills.

Careers Summary (links to explore):

[*The Historical Association*](#)