



| No | Hazard                          | Initial  |             |      | Existing Control Measures   | Residual |             |      | Additional Controls |
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|    |                                 | Severity | Probability | Risk |   | Severity | Probability | Risk |                     |
| 1  | School reopening after lockdown | 4        | 3           | 12   | <ul style="list-style-type: none"> <li>Where necessary the building was deep cleaned before reopening.</li> <li>All staff are competent and instructed with regards to the procedures in place for the protection against infection from Covid-19.</li> </ul> <p><b>As part of the Governments guidelines</b></p> <ul style="list-style-type: none"> <li>All staff and students will have access to coronavirus tests on site, via home testing kits or via the NHS website.</li> <li>The school will ensure students take 3 tests on-site, 3 to 5 days apart (min 3 days, <b>6 days in limited circumstances</b>), upon their return. Testing on-site (via an ATS) initially is a condition of being able to transition pupils and students to test at home.</li> <li>A home testing risk assessment has been produced.</li> <li>The child protection policy has been reviewed in line with government guidance. (led by their designated safeguarding lead)</li> </ul> <p><b>School Uniform</b></p> <ul style="list-style-type: none"> <li>School uniform will be worn by children attending school. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.</li> </ul> <p><b>Wrap around care</b></p> <ul style="list-style-type: none"> <li>We have resumed breakfast and after-school provision for all pupils where it is necessary to support parents to work, attend education and access medical care, and to support pupil's wider education and training. Where possible, pupils will remain in their contact groups during breakfast or after school clubs.</li> <li>This includes activities and clubs related to PE, sport, music, dance and drama.</li> </ul> <p><b>Contingency Plans</b></p> <ul style="list-style-type: none"> <li>For individuals or groups of self-isolating pupils, remote education plans are in place.</li> </ul> <p><b>Ventilation</b></p> <ul style="list-style-type: none"> <li>Adequate ventilation has been provided whilst pupils and staff are on site.</li> <li>Windows may be partially opened in conjunction with heating systems to maintain a comfortable balance.</li> <li>Rooms with limited window ventilation have been additionally risk assessed</li> </ul> | 4        | 2           | 8    |                     |

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|   |  |   |   |    | <p><b>Testing</b></p> <ul style="list-style-type: none"> <li>• Testing is provided for staff and pupils on site as of the 8<sup>th</sup> March as per government guidelines.</li> <li>• The school will ensure students take 3 tests on-site, 3 to 5 days apart (min 3 days, 6 days in limited circumstances), upon their return. Testing on-site (via an ATS) initially is a condition of being able to transition pupils and students to test at home.</li> <li>• A home testing risk assessment has been produced. Staff will be asked to test twice a week.</li> <li>• Staff or pupils with a positive LFD test result will need to self-isolate in line with the stay-at-home guidance. They will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result if the test was done at home. Those with a negative LFD test result can continue to attend school and use protective measures.</li> </ul> |   |   |   |  |
| 2 | Coronavirus spread from one country to another | 4 | 3 | 12 | <ul style="list-style-type: none"> <li>• Current UK Government Travel guidelines will be followed.</li> <li>• Where necessary Head Teacher/HR will instruct all students and staff who have travelled abroad to adhere to current government guidelines and (<i>Self-isolate for 10 days at a declared UK address</i>).</li> </ul>   | 4 | 1 | 4 |  |

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| 3 | Staff and Students who have received medical advice regarding social distancing, shielding due to underling health condition or classed as a vulnerable person because a member of their household is vulnerable, or they are from the BAME community. | 4 | 4 | 16 | <ul style="list-style-type: none"> <li>• The school has liaised with their staff and parents to ascertain which members of staff and students are at higher or moderate risk from coronavirus.</li> <li>• Where necessary the school has carried out Vulnerable Persons risk assessment, reviewed Educational Care Plans and conducted a Needs Assessment.</li> <li>• Staff and Parents will follow the advice given to them by their/or their child's General Practitioner.</li> <li>• Staff and Parents have a responsibility to keep the Academy informed of any changes to their/or their child's condition or the advice given to them by their/or their child's General Practitioner.</li> <li>• The School have reviewed each individual case to ensure all necessary precautions are in place to protect each vulnerable person.</li> <li>• Temporary adjustments when necessary will be put in place.</li> <li>• Staff who are clinically extremely vulnerable will work from home where possible and are not to go into work. Staff in this group will have been identified through a letter from the NHS or from their GP. Staff will be supported, were possible to work from home during the period of national restrictions.</li> <li>• Pupils who have been confirmed as clinically extremely vulnerable will shield and stay at home until further notice and remote education will be provided.</li> <li>• Pregnant staff will have a risk assessment completed.</li> <li>• Pregnant staff will have a follow up assessment at 28 weeks in line with current government guidance. Alternative duties may be required to ensure pregnant staff from 28 weeks can maintain stringent social distancing whilst in the workplace.</li> </ul> | 4 | 2 | 8 |  |
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| 4 | <p>Staff and Students showing signs or confirmed of having Coronavirus COVID-19 in the last 7 days</p> <p>Or a member of their household is suspected or confirmed with having Coronavirus</p> <p>Or contacted through the NHS Test and Trace</p> | 4 | 2 | 8 | <ul style="list-style-type: none"> <li>• Staff and Students are instructed <b>NOT</b> to attend school if they or a member of their household are displaying Coronavirus symptoms or they have received notification from the NHS Test and Trace to self-isolate as they have been in close contact with someone.</li> <li>• Staff and Students are asked to follow the advice of the NHS/GP and should self-isolate for 10 days.</li> <li>• Staff and pupils will not attend school following the onset of symptoms or the test date following a positive test with no symptoms.</li> <li>• Up on instruction of the NHS/GP all persons and persons linked to a person showing signs of coronavirus may be tested.</li> <li>• Staff have a legal obligation to adhere to NHS Test and Trace self-isolation rules.<br/><a href="https://www.gov.uk/government/news/new-legal-duty-to-self-isolate-comes-into-force-today">https://www.gov.uk/government/news/new-legal-duty-to-self-isolate-comes-into-force-today</a></li> <li>• All Staff and Parents have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive)</li> <li>• A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required.</li> <li>• In line with evolving advice, the practice of social distancing should be carried out with a general assumption of all parties being potentially asymptomatic carriers, therefore reducing unnecessary contact in all situations.</li> <li>• Communicate the upcoming availability of Lateral Flow Testing within secondary school settings and encourage participation in regular testing</li> </ul> | 4 | 1 | 4 |  |
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| 5 | Lack of control over contractors/visitors coming onto site | 4 | 2 | 8 | <ul style="list-style-type: none"> <li>• During school hours no contractor or visitor will be allowed onto the school premises or into the school building without an appointment or permission from the Head Teacher/Trust or staff with this delegated task.</li> <li>• All contractors and visitors are instructed to report to the Main school reception upon arrival.</li> <li>• All contractors and visitors will be instructed to adhere all social distancing school rules.</li> <li>• All contractors and visitors are asked for verbal evidence to confirm that:                         <ul style="list-style-type: none"> <li>a. I am at present not suffering from any symptoms or have tested positive for coronavirus within the last 10 days.</li> <li>b. No member of my household or support bubble are displaying symptoms or have tested positive for coronavirus within the last 10 days.</li> <li>c. I have not travelled abroad to any country outside of the 'travel corridor' with in the last 10 days.</li> <li>d. I have not been contacted by the NHS Test and Trace service within the last 10 days.</li> </ul> </li> <li>• The school reserves the right to deny access or request a person to leave the school premises if the person was deemed to be displaying coronavirus symptoms or being aggressive or abusive to school staff.</li> <li>• Were possible, school will endeavour to ensure contractors and visitors attend outside of normal school operating hours if safe to do so,</li> <li>• The school will adopt a flexible approach to interviews, with alternative options to face-to-face interviews offered where possible</li> </ul> | 4 | 1 | 4 |  |
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| 6 | Staff and Students displaying symptoms. | 4 | 3 | 12 | <p><b>Whilst on site.</b></p> <ul style="list-style-type: none"> <li>• Staff and Pupils displaying symptoms of Coronavirus will be sent home.</li> <li>• All remaining Staff and Pupils will be kept informed of the persons condition and asked to monitor their own health.</li> <li>• If required a suspected coronavirus letter will be sent home with each pupil and parents/cares are asked to monitor the health of their child.</li> <li>• Where necessary the infected person will be moved to the designated isolation room whilst they await medical assistance and/or arrangements are made for the person to be collected and taken home.</li> <li>• Suitable PPE is available for First Aiders or staff providing care when a distance of 2 metres cannot be maintained.</li> <li>• Staff and Pupils who have been in contact with the ill person will wash their hands thoroughly for 20 seconds.</li> <li>• Up on instruction of the NHS/GP all persons showing signs of coronavirus will be tested.</li> <li>• All Staff and Pupils have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive)</li> <li>• A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required.</li> <li>• A staff member who receives a positive lateral flow test result should have this confirmed by taking a lab-evaluated test, carrying out the actions/isolations as set out for suspected cases.</li> </ul> <p><b>Positive Result</b></p> <ul style="list-style-type: none"> <li>• The covid lead will report all positive cases of coronavirus to the DfE Helpline Team on 0800 046 8687 option 1. This Triage team will put you through to a team of advisers who will inform you of what action is needed based on the latest public health advice.</li> <li>• The covid lead will also notify and School Governors/Trust/LA</li> <li>• Coronavirus Letter will be sent out to all Parents and Staff who have had contact with the ill person.</li> <li>• The school will work closely with the Triage Team and/or Local Health Protection Team and follow there advise, even if this means sending large groups of staff and pupils' home or the complete closure of the school.</li> </ul> | 4 | 2 | 8 | <p>Check with your Local Authority as some councils have set up their own Triage Team example Liverpool</p> |
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|   |   |   |   |    | <ul style="list-style-type: none"> <li>9) Engage with the NHS Test and Trace process.</li> <li>10) Manage confirmed cases of coronavirus (COVID-19) amongst the school community.</li> <li>11) Contain any outbreak by following local health protection team advice.</li> <li>Numbers 9 to 11 must be followed in every case where they are relevant.</li> </ul>  |   |   |   |  |
| 7 | Unable to social distance on public transport | 4 | 3 | 12 | <p><b>Dedicated school transport</b></p> <ul style="list-style-type: none"> <li>Staff and pupils are advised to practice social distancing.</li> <li>Where possible pupils are grouped together on transport which reflects the contact group or year group adopted by the school, if this is not possible the same consistent bubble will be grouped together each day.</li> <li>Hands are sanitised upon boarding and/or/disembarking.</li> <li>The School vehicle is cleaned regularly.</li> <li>Pupils are instructed to maintain an orderly queue and where possible seated in order.</li> <li>Ventilation will be maximised on school journeys i.e. opening windows etc,</li> </ul> <p><b>Public Transport</b></p> <ul style="list-style-type: none"> <li>The use of public transport will be discouraged especially during peak times.</li> <li>The school has staggered start and end times to the school day to support journeys outside of peak times.</li> <li>Parents, staff and pupils are encouraged to walk or cycle to school where possible</li> </ul> <p><b>Car Sharing or Parents picking pupils up</b></p> <ul style="list-style-type: none"> <li>All Staff and pupils 11yrs and over will wear a face covering if they are traveling with a person from another household.</li> <li>Parents are responsible for the safety of their own children; Parents will arrange all travel arrangements between themselves.</li> </ul> <p><b>Cycling</b></p> <ul style="list-style-type: none"> <li>The school has adequate/installed further bicycle security sheds/racks.</li> </ul> <p><b>Training for removing face coverings.</b></p> <ul style="list-style-type: none"> <li>The school will provide safe instruction to all Staff and pupils on the importance of wearing a face covering and how to put it on and remove safely.</li> </ul> | 4 | 1 | 4 |  |

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| 8 | Unable to social distance when administering first aid | 5 | 2 | 10 | <ul style="list-style-type: none"> <li>• The school will ensure an adequate number of First Aiders (First Aid at Work, Emergency First Aid) are always available.</li> <li>• The school will ensure staff requalification dates have not lapsed.</li> <li>• The school will ensure all First Aiders receive refresher training to ensure they are:                             <ul style="list-style-type: none"> <li>▪ Aware of the risks to themselves and others when approaching a casualty and the risk of cross contamination.</li> <li>▪ Aware of the importance to keep themselves safe (wear PPE, hand washing, CRP safety) etc.</li> <li>▪ Aware of the importance to keep up to date with relevant First Aid Advice</li> <li>▪ Aware of their own capabilities</li> </ul> </li> </ul> <p><a href="https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/">https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/</a></p> <p><b>RIDDOR</b></p> <ul style="list-style-type: none"> <li>• The school will work closely with the Local Health Protection Team and follow their advice</li> <li>• The school will contact Compliance Education/Trust/LA immediately to report any confirmed Coronavirus cases or serious injuries as it may be necessary to file an HSE RIDDOR report.</li> </ul> | 5 | 1 | 5 |  |
| 9 | Unable to social distance during an emergency          | 5 | 2 | 10 | <ul style="list-style-type: none"> <li>• COVID-19 fire procedures have been implemented which takes into account social distancing and will be explained to all staff members before the school reopens to pupils.</li> <li>• Regular fire evacuation drills are practised termly as a minimum.</li> <li>• All staff members receive fire awareness training at regular intervals.</li> </ul>   | 5 | 1 | 5 |  |

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| 10 | Persons not following Social Distancing rules | 4 | 3 | 12 | <ul style="list-style-type: none"> <li>• School has a clear policy on the expectations of pupil behaviour with consequences for poor behaviour and deliberate rule breaking.</li> <li>• Staff and students repeatedly disobeying the rules will be placed on a behavioural plan.<br/><a href="https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools">https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools</a></li> <li>• The School will do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum.</li> <li>• All staff and students are instructed in the importance of minimising contact and practising social distancing where possible. This includes etc:                         <ul style="list-style-type: none"> <li>• Following all temporary alterations to the school’s routine and procedures that have been implemented by the Head Teacher and SMT/SLT to protect both the staff and students.</li> <li>• The school timetable has been adjusted to factor in the need to stagger access/egress, breaks, lunch etc in order to reduce movement around the building.</li> <li>• Where possible staff and students will refrain from having close face to face contact with another person.</li> <li>• Staff are instructed to maintain a 2 metres distance from students and other members of staff wherever possible.</li> <li>• Staff and Students are discouraged from gathering in large close groups.</li> <li>• Staff and Students are instructed to keep to the left-hand side of the corridor and stairs whilst walking around site.</li> <li>• Face coverings are to be worn by all staff and pupils (year 7 +) when moving around the school, in communal areas and where social distancing is not possible face coverings should be worn in classrooms or during activities unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.</li> </ul> </li> </ul> | 4 | 1 | 4 |  |
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| 11 | Lack of Social Distancing around site and in classrooms. | 4 | 3 | 12 | <ul style="list-style-type: none"> <li>• Each department are responsible for creating, managing and implementing their own social distancing/minimal contact plan.</li> <li>• All plans have been passed by Head Teacher and SMT/SLT</li> <li>• Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully. Pupils must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a ‘black bag’ waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.</li> </ul> <p><b>Within the contact group</b></p> <ul style="list-style-type: none"> <li>• In order to reduce the risk of transmission all pupils are kept in consistent groups</li> <li>• Pupils are seated at forward facing desks, laid out side by side.</li> <li>• Students will wear masks in the classroom when social distancing cannot be maintained.</li> <li>• Pupils are encouraged to keep their distance.</li> <li>• Teachers are situated at the front of the class in their own designated teaching zone, so that as far as reasonably practicable teachers can maintain a social distance (2 metres)</li> <li>• Teachers where possible will adapt teaching and caring styles to minimise face-to-face contact.</li> <li>• Teachers who operate across different class contact groups in order to facilitate the delivery of the school timetable are instructed on the importance of maintaining a distance between the children in each bubble and other staff.</li> <li>• Where social distancing cannot be maintained the risk is reduced by keeping children in smaller class sizes and staff avoid face-to-face contact</li> <li>• Adequate heating is provided to ensure comfort levels are maintained particularly in occupied spaces.</li> <li>• The use of the school staff room is minimised and alternative arrangements have been made for staff breaks.</li> </ul> | 4 | 1 | 4 |  |
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|  |  |  |  |  | <ul style="list-style-type: none"> <li>• The ventilation in each room has been assessed, where necessary air conditioning units have been set to fresh air intake only, windows and none-fire doors are opened.</li> <li>• Rooms where ventilation is poor have been assessed separately and are only used to conduct short, small group invention sessions.</li> <li>• All learning resources that are shared between contact groups are cleaned or where possible placed in isolation for 48-72 hours before cleaned and used by another contact group</li> <li>• Pupils and teachers can take books and other shared resources home, although only if deemed necessary. Any resources taken home will cleaned thoroughly or quarantined for 48-72 hrs.</li> </ul> <p><b>Site Manager/Caretaker and Cleaners/Cleaning Contractors</b></p> <ul style="list-style-type: none"> <li>• Ensure all predetermined routes are clearly sign posted/marked.</li> <li>• Fire Risk Assessment completed in accordance with the Regulatory Reform (Fire Safety) Order 2005.</li> <li>• All alarm and emergency lighting systems are maintained by appointed competent contractor.</li> <li>• Protective screening is erect where required</li> <li>• All unnecessary furniture is removed and stored safety.</li> <li>• All internal ventilation symptoms are checked to ensure they comply with current guidance and are maintained.</li> <li>• The school will manage contractors to ensure all works carried out do not have an impact on the staff and student’s health.</li> <li>• The Caretaker/Cleaners will ensure that there are adequate supplies of tissues, soap, hot water, paper towels and that bins are emptied regularly.</li> <li>• The Caretaker/Cleaners will ensure alcohol (&gt;60%) hand sanitiser/gel is made available to the whole school for more hygienic hand washing.</li> <li>• The Infectious Control cleaning routine is implemented for both general daily cleaning and the deep cleaning of the school.</li> <li>• Rota’s are implemented or adapted to ensure the school is cleaned and maintained regularly throughout the day</li> <li>• Will check cleaning product, handwashing/drying, hand sanitizer and PPE stock levels are maintained.</li> <li>• Will ensure Material Safety Data Sheets (MSDS) and COSHH Risk Assessments are obtained for all cleaning products used.</li> </ul> |  |  |  |
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|  |  |  |  |  | <ul style="list-style-type: none"> <li>• Where possible the instrument will be cleaned by the pupil playing them</li> </ul> <p><b>Heads of Department (PE etc)</b></p> <ul style="list-style-type: none"> <li>• The Department Heads will keep abreast of all current guidelines in relation to their specialist subjects.</li> <li>• All existing lesson risk assessments will be reviewed and adjusted with coronavirus in mind.</li> <li>• Sports whose national governing bodies have developed guidance under the principles of the government’s guidance on team sport and been approved by the government are permitted.</li> <li>• Pupils are kept in consistent groups.</li> <li>• Sports equipment is thoroughly cleaned between each use by different individual groups.</li> <li>• Outdoor sports are prioritised where possible and large indoor spaces used where it is not, maximising distancing between pupils.</li> <li>• Scrupulous attention to cleaning and hygiene of equipment between individual group usage.</li> <li>• In considering what team sports can be offered, those whose national governing bodies have developed guidance under the principles of the government’s guidance on team sport and been approved by the government are permitted.</li> </ul> <p><b>Heads of Department (DT, ART, Cookery, Science etc)</b></p> <ul style="list-style-type: none"> <li>• The Department Heads will keep abreast of all current guidelines in relation to their specialist subjects.</li> <li>• Alternative non-alcohol-based hand sanitisers are used in Science, DT classrooms, kitchens etc.</li> <li>• All existing lesson risk assessments will be reviewed and adjusted with coronavirus in mind.</li> <li>• The Department Heads will review the syllabus to ascertain and make provision for distance learning, remote teaching etc.</li> <li>• The Department Heads will review the COVID classroom capacity assessment and their syllabus in order to ensure all practical sessions are delivered safely and with social distancing in mind.</li> <li>• Where possible each year group are assigned to a smaller teaching group to minimise the risk of ill students spreading the virus to other groups</li> <li>• All staff will carry out dynamic risk assessments regularly and make adjustments when necessary.</li> </ul> |  |  |  |  |
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|    |   |   |   |    | <ul style="list-style-type: none"> <li>Students will be instructed to maintain good hand hygiene.</li> <li>Touch points on equipment will be wiped down regularly.</li> <li>PPE is worn as per equipment/COSHH requirements and where social distancing cannot be maintained.</li> <li>Rooms are well ventilated.</li> </ul> <p><b>Offices/Reception</b></p> <ul style="list-style-type: none"> <li>A staff rota is in place in order to maintain social distancing in offices.</li> <li>Where possible staff are asked to work from home.</li> <li>Temporary offices have been created around the school and/or screens are erected.</li> <li>Touch points on equipment are wiped down regularly.</li> </ul> <p><b>Reception Area</b></p> <ul style="list-style-type: none"> <li>The reception desk is fully enclosed with a screen</li> <li>Only essential visitors and contractors are allowed on site and by appointment only.</li> <li>Visitors are discouraged from gathering in large groups.</li> <li>All unnecessary furniture in the reception area has been removed.</li> <li>Where possible staff will refrain from having close face to face contact with others</li> <li>Rooms are well ventilated.</li> </ul> |   |   |   |  |
| 12 | Students mixing with other groups during Extra-curricular Provision | 4 | 3 | 12 | <ul style="list-style-type: none"> <li>The school has assessed the need to resume breakfast and after-school provision.</li> <li>Pupils will remain in their contact groups.</li> <li>Physical sports and activity groups will follow the same regulations as the PE curriculum.</li> </ul>  | 4 | 1 | 4 |  |
| 13 | Lack over control over external clubs hiring the school facilities  | 4 | 3 | 12 | <ul style="list-style-type: none"> <li>The school will only allow external clubs and organisations to use/hire their facilities in line with latest government guidance.</li> </ul>  | 4 | 1 | 4 |  |

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| 14 | Arranging and/or attending inappropriate Educational Visits        | 4 | 3 | 12 | <ul style="list-style-type: none"> <li>No overnight UK or Overseas Educational Visits will be organised or take place until it is deemed safe to do so.</li> </ul>  | 4 | 1 | 4 |  |
| 15 | Unable to stop the virus from spreading<br><b>Personal Hygiene</b> | 4 | 3 | 12 | <p><b>Transmission</b></p> <ul style="list-style-type: none"> <li>All staff and pupils are reminded on regular basis to follow good respiratory and hand hygiene to minimise the chance of transmission.</li> </ul> <p><b>Handwashing</b></p> <ul style="list-style-type: none"> <li>Handwashing facilities are available throughout the school.</li> <li>Handwash notice and instructions are located throughout the school.</li> <li>All staff and pupils are aware of best practise.</li> </ul> <p><b>Coughing and sneezing</b></p> <ul style="list-style-type: none"> <li>All staff and pupils are encouraged to cover their mouth and nose with a tissue.</li> <li>Wash hands after using or disposing of tissues.</li> <li>Spitting is discouraged.</li> </ul> <p><b>Personal protective equipment (PPE).</b></p> <ul style="list-style-type: none"> <li>PPE in place for cleaners as per MSDS and/or COSHH risk assessments</li> <li>PPE in place for cleaners when completing a Deep Clean</li> <li>The correct PPE should be used when handling cleaning chemicals.</li> <li>PPE is worn as per the cleaning chemicals COSHH risk assessment or MSDS.</li> <li>PPE is worn by First Aiders.</li> </ul> | 4 | 1 | 4 |  |

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| 16 | Unable to stop the virus from spreading | 4 | 3 | 12 | <p><b>Cleaning of the environment,</b></p> <ul style="list-style-type: none"> <li>The school is cleaned with normal household disinfectant.</li> <li>All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including:</li> <li>Objects which are visibly contaminated with body fluids will be disinfected.</li> <li>All potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells are cleaned on a regular basis.</li> <li>Use of disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings.</li> <li>The school will monitor cleaning contracts and ensure cleaners are appropriately trained with access to PPE</li> </ul> <p><b>Cleaning of blood and body fluid spillages.</b></p> <ul style="list-style-type: none"> <li>All spillages of blood, faeces, saliva, vomit, nasal and eye discharges should be cleaned up immediately (always wear PPE).</li> <li>Staff are aware to never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below. A spillage kit is be available for blood spills.</li> </ul> <p><b>Clinical waste.</b></p> <ul style="list-style-type: none"> <li>Procedure in place to segregate domestic and clinical waste, in accordance with local policy.</li> <li>Used gloves, aprons and soiled dressings should are stored in correct clinical waste bags in foot-operated bins.</li> <li>All clinical waste is removed by a registered waste contractor.</li> <li>All clinical waste bags will be less than two-thirds full and stored in a dedicated area.</li> </ul> | 4 | 1 | 4 |  |
|    | <b>General Cleaning</b>                 |   |   |    |   |   |   |   |  |

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| 17 | Failure to Deep Clean the school after a member of staff or child is suspected of having coronavirus COVID-19 | 4 | 3 | 12 | <p><b>Deep Cleaning.</b></p> <ul style="list-style-type: none"> <li>• The school is cleaned with normal household disinfectant after someone with the suspected coronavirus COVID-19 has left to reduce the risk of others being infected.</li> <li>• Where possible the area is closed and secure for 48 to 72 hours before the commencement of the deep cleaning.</li> <li>• Suitable personal protective equipment is available - Fluid resistant type IIR surgical mask, disposable gloves and apron, disposable eye protection (where there is a risk of splashing).</li> <li>• Once used, all PPE is disposed of.</li> <li>• Hands are washed before and after cleaning for at least 20 seconds.</li> <li>• Handwashing facilities are available i.e. hot water, soap, hand sanitiser, paper towels etc.</li> <li>• Pregnant staff or staff with a low immune system must take care and use the precautions available when dealing with bodily fluids.</li> </ul> <p><b>Cleaning of the environment,</b></p> <ul style="list-style-type: none"> <li>• Public areas where a symptomatic individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids will be cleaned thoroughly as normal.</li> <li>• All surfaces that the symptomatic person has come into contact with will be cleaned and disinfected.</li> <li>• Use of disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings, following one of the options below:             <ul style="list-style-type: none"> <li>• Use a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine.</li> <li>• A household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer’s instructions for dilution, application and contact times for all detergents and disinfectants.</li> <li>• If an alternative disinfectant is used within the school, this should be checked and ensure that it is effective against enveloped viruses.</li> </ul> </li> <li>• Staff will avoid creating splashes and spray when cleaning.</li> <li>• Any cloths and mop heads used will be disposed of and should be put into waste bags as outlined below.</li> <li>• When items cannot be cleaned using detergents or laundered, for example, upholstered furniture and mattresses, steam cleaning will be used.</li> </ul> | 4 | 1 | 4 |  |
|----|---|---|---|----|--|---|---|---|--|



| <b>ACTION ARISING FROM RISK ASSESSMENT</b> |                    |                         |                               |                    |                       |
|--|--------------------|-------------------------|-------------------------------|--------------------|-----------------------|
| <b>No</b>                                  | <b>Risk Rating</b> | <b>Action Required:</b> | <b>Person (s) Responsible</b> | <b>Target Date</b> | <b>Date Completed</b> |
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**Useful Websites**

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| Health and Safety Responsibilities  | <a href="https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools">https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools</a>   |
|   | <a href="https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm">https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm</a>   |
|   | <a href="https://www.hse.gov.uk/services/education/faqs.htm#a1">https://www.hse.gov.uk/services/education/faqs.htm#a1</a>   |
| Business Continuity Plan  | <a href="https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings">https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings</a>   |
| Guidance for full opening – schools (published 2 <sup>nd</sup> July 2020) | <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>   |
| Current guidance on shielding   | <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</a> |
| Current guidance on Clinically vulnerable                                 | <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people</a>   |
| Other nonmedical vulnerable people  | <a href="https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes">https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes</a>   |
| Providing extra mental health support                                     | <a href="https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers">https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers</a>   |
|   | <a href="http://www.educationsupport.org.uk/">http://www.educationsupport.org.uk/</a>   |
|   | <a href="https://www.eventbrite.co.uk/e/dfc-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380">https://www.eventbrite.co.uk/e/dfc-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380</a>   |
| Behaviour Expectations  | <a href="https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools">https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools</a>   |
| Remote Education Support  | <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res</a>   |
|   | <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources">https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources</a>   |
|   | <a href="https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/">https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/</a>   |

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|  | <a href="https://edtech-demonstrator.lgfl.net/">https://edtech-demonstrator.lgfl.net/</a>   |
|  | <a href="https://get-help-with-tech.education.gov.uk/about-bt-wifi">https://get-help-with-tech.education.gov.uk/about-bt-wifi</a>   |
| Coronavirus Symptoms                         | <a href="https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus">https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus</a>   |
| Stay at home guidance                        | <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a>   |
| Arranging a Test                             | <a href="https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested">https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested</a>   |
| Testing and Tracing                          | <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a>   |
| Contacting your Local Health Protection Team | <a href="https://www.gov.uk/guidance/contacts-phe-health-protection-teams">https://www.gov.uk/guidance/contacts-phe-health-protection-teams</a>   |
| Guidance on staff wearing PPE                | <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</a> |
| Site Manager/Caretaker                       | <a href="https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm">https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm</a>   |
|  | <a href="https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown">https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown</a>   |
|  | <a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</a>   |
| Cleaning                                     | <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>   |
| Catering                                     | <a href="https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19">https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19</a>   |
| Safer Travel                                 | <a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</a>   |
| Educational Visits                           | <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings</a>   |
|  | <a href="https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits">https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits</a>   |
| Extra-curricular provision                   | <a href="https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-">https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-</a>   |

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|                               | <a href="#">during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak</a>  |
| Physical Education and Sports | <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation</a>   |
|                               | <a href="https://www.sportengland.org/how-we-can-help/coronavirus">https://www.sportengland.org/how-we-can-help/coronavirus</a>   |
|                               | <a href="https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf">https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf</a> |
| Science and Design Technology | <a href="http://www.cleapss.org.uk/">http://www.cleapss.org.uk/</a>   |
|                               | <a href="https://www.ase.org.uk/resources/health-and-safety-resources">https://www.ase.org.uk/resources/health-and-safety-resources</a>   |
|                               | <a href="https://www.data.org.uk/for-education/health-and-safety">https://www.data.org.uk/for-education/health-and-safety</a>   |

**Acknowledgement**

The following members of staff have read this risk assessment.  
Their signatures are confirmation that they have read and understood all of that which is within its contents.

| Name | Signature | Date | Name | Signature | Date |
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