



# Remote learning Education Provision 2020/2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be set immediately on Microsoft Teams, this work will follow the normal curriculum plan and so students must complete all work set. A brief overview of the work will also be posted onto ClassCharts, this will enable parents to monitor work that is being set.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school, however, we may need to make adaptations in some subject areas. For example, in practical subjects we may switch to theory work. This will happen to ensure students are not disadvantaged by a lack of practical equipment at home.
- In circumstances when a curriculum plan is altered, teachers will re-plan the curriculum carefully for the students return. We will ensure that students have the opportunity to access the normal course content on their return.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students will work towards their normal timetable, the expectation is for 5 hours of learning per day. There may be additional homework set in addition to this.
Secondary school-aged pupils working towards formal qualifications this year	Students will work towards their normal timetable, the expectation is for 5 hours of learning per day. There may be additional homework set in addition to this.

## Accessing remote education

### How will my child access any online remote education you are providing?

The main access point for students to access and complete work will be Microsoft Teams. Teachers will use Microsoft Teams to signpost students to relevant subject content and resources. Websites such as BBC Bitesize and Oak Academy will be used, alongside more subject specific content such as Hegarty Maths and FreeScienceLessons.com. Parents can monitor the frequency of work being set using ClassCharts

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have worked hard since March 2020 to identify children who do not have access to devices and/or Wifi. When an eligible child is sent home to isolate they will automatically be offered a device and/or a WiFi connection. This is in addition to a welfare pack.

All work will be set online; the focus each family must be to ensure that all children have access work using the device provided.

Parents can contact their child's Head of Year to access further support.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

KS3 – Work will be set on MS Teams, work should be completed and submitted on MS teams. Teachers will be available live during the lesson to support students.

KS4 - Work will be set on MS Teams, work should be completed and submitted on MS teams. Teacher will be available for student support. It is likely that there will be live teaching.

It may be the case that an individual teacher is unable to access a lesson due to being ill, in these situations work will be set by the head of department who will also be available to support children.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Students should be available to access 5 lessons per day.
- Work set will be pitched at a level that students should be able to access but should also challenge them. Students will be given support online to complete all work set

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Each lesson will have specific instructions on how work will be submitted. This may be in the form of an online quiz, a piece of written work or a presentation. Teachers may also support students to work towards a project that will be submitted on their return to school.
- Access to online lessons and work being submitted is monitored through ClassCharts. Heads of Department and Pastoral leaders will monitor ClassCharts, student non-compliance will be discussed with parents.
- The Covid Home learning lead will take a central role in communication with parents.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each lesson will have specific instructions on how work will be submitted. This may be in the form of an online quiz, a piece of written work or a presentation. Teachers may also support students to work towards a project that will be submitted on their return to school.
- The frequency and type of feedback received will be specific to the tasks set.
- End of unit or mock exam tests that are missed due to absence will be sat when the students returns.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In circumstances when a bubble need to be sent home children with specific learning and/or welfare needs will be offered a place in school for face to face learning (unless they are a close contact of a confirmed case). The type of face to face learning offer will depend on a number of factors including, but not limited to:

Public Health advice  
Staffing levels  
Student needs

When is not possible for a student with SEND to attend school they will supported remotely by members of the SEND team, in addition to the support all students will receive from the pastoral team and COVID home learning lead. The SEND team will inform specific teachers if work needs to be further differentiated to support access.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All Students will follow their normal timetable whilst they are at home.

KS3 – Work will be set on MS Teams, work should be completed and submitted on MS teams, unless otherwise stated by the teacher. There may be some teacher input during lessons and at times a teacher may broadcast the lesson live. This will not always be the case.

KS4 - Work will be set on MS Teams, work should be completed and submitted on MS teams. There may be some teacher input during lessons. Students should communicate via the chat function for support. At times a teacher may broadcast the lesson live. This will not always be the case.