

Literacy and Numeracy Catch Up Premium 2019-2020

Year 7 Catch-up Premium Funding 2019-2020

The Academy of St Francis of Assisi expect received £23,557 for students in 2019-20. Based on the KS2 scores: 44 students were below expected standards for Maths and 29 below standard in English. The total cost of the Academy's strategy set out below is with £3,587 being funded from other Academy funds.

Numeracy

SATS scaled score	Number of students	No Secondary ready by March 2020
Below 100	44	20
91- 99	22	11
Below 90 (SLC)	13	6

Literacy

SATS scaled score	Number of students	No Secondary ready by March 2020
Below 100	29	11
91- 99	22	8
Below 90 (SLC)	7	3

Catch Up Literacy Strategy

Reading ages are monitored and evaluated through accelerator reader and Hodder reading tests whilst Students' progression in English is also monitored through both Pearson steps and end of KS2 reading comprehension testing. Students who enter the school with a reading age below 6.2 and below step 1 on the Pearson scale, will be monitored for progress using P (pivot) scales at calendared points in the year in addition to tracking improvements to their reading, spelling and comprehension.

The English department have a transition programme to close the gap for those students who are not at the expected level by December 2019. All students benefit from literacy interventions during school time based upon the question level analysis of KS2 results tests.

English strategy for all students include:

- Whole school; '**Read well, Speak well, Write well**' strategy. Key foci on extending two tier vocabulary, to develop fluent writers, readers and orators. Full time librarian.
- DEAR within English.
- Library lessons in English time -Accelerated Reader.
- Reading in form time.
- Oracy based lessons in English: Specific focus in Yr 7 & 8 assessed using English speaking board criteria.
- Year7 Bookbuzz school reading programme throughout year.
- Ongoing programme of visiting Authors, library visits and links to reading events as part of network.

Additional and specific Catch Up support in literacy includes:

- Intervention based on QLA of KS2 results.
- Literacy Progress Units built into curriculum within English. Specific foci on targeted classes.
- Full time librarian employed supporting reading for pleasure, reading programmes, library lessons and targeted intervention for groups, based on QLA and reading ages.
- Lunch time sessions with older students acting as reading buddies.

Literacy and Numeracy Catch Up Premium 2019-2020

In addition to the above students with SEND receive:

- Immersion and targeted support through our 'Small Learning Community' and specialist teaching via our primary trained teacher.
- Readingwise: To increase language acquisition.
- Rapid Plus programme plus additional comprehension packages.
- Personalised English curriculum for EAL. Supplementary 'Fresh Start Phonics' programme.

Literacy Catch up		
Staffing	Reading intervention, phonics, handwriting and parental support.	£15,174
Resources	Accelerated Reader	£1,500
	Total	£16,674

Catch Up Numeracy Strategy

- All students setted based on Key Stage 2 QLA and internal baseline.
- Information used through a QLA along with SATS QLA to identify students' strengths and areas of improvement. Specialist teacher uses this to target pupils in class.
- Students baseline tested using Pearson's baseline test and the results compared with the key stage 2 scaled scores.
- All students attended after school maths intervention on a Monday. Emphasis initially is on be on fractions, decimals, percentages, ratio and proportion, place value.
- Linear setting allowing for students to be setted in terms of fine scores to enable further in class intervention.
- Numeracy Ninja program during form time as a form of catch up.
- All students rigorously monitored using testing to check progress and reshape targeted in and out of class support throughout the year.
- Throughout the year end of unit assessments used to identify students' areas of improvement.

In addition to the above students with SEND receive:

- Immersion and targeted support through our 'Small Learning Community' and specialist teaching via our primary trained teacher.