**Year 7 French:**  Planning - Term 1 (18 lessons)

Interactive books at <https://www.pearsonactivelearn.com/app/library/series/view/714883?foc=true&#/teacherbooks>

Medium Term planning – Accès Studio (some units) + Studio 1 **Module 1**

**Term 1 Writing Assessment: done after AP1 to cover learning from Studio 1 text book.**

**Assessment Point 1: To do reading and listening test of End Module 1 – Accès Studio text book**

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|  | Lesson linked to folder | Sequence of learning  + book pages | **Title in bold** + L/O  Key concepts + Knowledge skills | Key questions | Homework | Vocab recall | AP | CEIAG | CULTURAL CAPITAL ENRICHMENT |
|  | Start  Lesson | Start with **Accès Studio** text book | Sitting plan / new ex. books  Expectations + glue sheets in books (alphabet, days of week, months, numbers + classroom TL)  + Reasoning Baseline test (to assess reasoning ability of each child – look at siting plan according to findings – LA nearer to front) |  | Research how speaking a different language might improve your personal & professional life |  |  |  | Understanding the personal enrichment of speaking a foreign language |
|  | [Lesson 1](file:///T:\MFL\MFL%20Lesson%20Resources%202020\Year%207%20French\French%20Studio%20Accès%20y7\04%20Joyeux%20Anniversaire) + 2 | Teach without a book or use page 4 + 8 for Listening activity if time. | **Quelle est la date aujourd’hui?**  Alphabet + numbers till 15 + days of the week + months | Quelle est la date aujourd’hui? | HWK 1 + Learn Numbers till 15  (Booklet: ‘Acces Studio Studio 1 Mod 1 hwk booklet, changed by ED for new planning) |  |  |  |  |
|  | [Lesson 3](file:///T:\MFL\MFL%20Lesson%20Resources%202020\Year%207%20French\French%20Studio%20Accès%20y7\1%20Bonjour) | Page 4 + 5 | **Salutations**  Test numbers orally or mini white boards  Ask & say your name and ask and say how you are.  Writing | Comment tu t’appelles?  Comment ça va?  Et toi ? | Homework booklet 1:  Vocab learning HWK 2 |  |  |  |  |
|  | [Lesson 4](file:///T:\MFL\MFL%20Lesson%20Resources%202020\Year%207%20French\French%20Studio%20Accès%20y7\02%20L'Alphabet) | Page 4 - exercise 5 | **Comment ça sécrit?**  Revise alphabet – to spell different French words.  Spell own name | Comment ça s’écrit? |  |  |  |  |  |
|  | [Lesson 5](file:///T:\MFL\MFL%20Lesson%20Resources%202020\Year%207%20French\French%20Studio%20Accès%20y7\03%20Quel%20age%20as%20tu) | Page 6 (+pg 7 ex. 8 if time) | **Quel age as-tu?**  To ask and say your age Revise numbers + add till 20.  Listening  Writing about self  Practice in pairs | Quel age as-tu? |  |  |  |  | INTERNATIONAL DAY OF LANGUAGES  (this might change according to class)) |
|  | [Lesson 6](file:///T:\MFL\MFL%20Lesson%20Resources%202020\Year%207%20French\French%20Studio%20Accès%20y7\04%20Joyeux%20Anniversaire) | Page 8 | Quelle est la date de ton anniversaire ?  Revise months in French (sing along)  Listening  Writing about self | Quelle est la date de ton anniversaire ? | Booklet HWK 3  Reading Compre-  hension |  |  | Awareness of Name Day in French Calendar |  |
|  | [Lesson 7](T:\\MFL\\MFL Lesson Resources 2020\\Year 7 French\\French Studio Accès y7\\05 Dans Mon Sac) | Page 10 | **Dans mon sac**  School material  Say what there is in a school bag using Masc. + fem. + plural articles  Using + ‘mon’ and ‘il y a’ + ‘il n’y a pas’ and ‘des’  (Note: add ‘un portable’ + ‘des bonbons’) | Qu’est-ce qu’il y a dans ton sac ? | Homework 4 |  |  | To be able to work in a group |  |
|  | Lesson 8 |  | Révision  **Low stake Quiz** + Assessment  Writing exercise:  Put all seen questions and students to answer about themselves. |  | Vocab testing |  |  |  |  |
|  | Lesson 9 | AP1  Use stickers | Reading and Listening Assessment  Student will do end of Accès Studio text book Assess. Point 1 Before starting with Studio 1 text book – Mod 1 |  | Test result to be used for Data drop 1 |  | X |  |  |
|  | Lesson 10 | Improvement  Use stickers | **Improvement**  Extension: translation of a small text with similar vocab. |  |  |  | X |  |  |
|  | Lesson 11 | Move to **Studio 1** text book page 8 | **Mon auto-portrait** (likes & dislikes)  Intro to opinion verbs  + negative for (j’aime / j’adore / je n’aime pas / je déteste)  Cognates exercise sheet  Definite article  Masc / fem / pl.  Listening exercise  PA Assessment |  | Booklet HWK 5 |  |  |  |  |
|  | Lesson 12 | Page 9  (Skip pg 10 ‘Mon kit de survie’) | **Mon auto-portrait –continuation**  Opinions ex. 4  Reading ex. 6  Connectives : et, aussi, mais  Writing : using all opinion verbs seen + opinions | Qu’est-ce que tu aimes ou n’aimes pas ?  Pourquoi ? |  |  |  |  |  |
|  | Lesson 13 | page 12+13 | **Comment je me vois**  Describing self- personality  Verb être (3 persons) + negat.  Adjectival agreement | Comment es-tu? | HWK 6  Reading compre-  hension (from Sum. pack) |  |  |  |  |
|  | Lesson 14 | page 14+15 | **Les yeux et les cheveux**  Describing hair & eyes  Intro vocab with Ppt  Intro verb avoir 3rd person + porter  Listening  <https://www.youtube.com/watch?v=FFVGYygHuvQ>  Reading | Tu as les yeux et les cheveux de quelle couleur ? | KWK 7 |  |  |  |  |
|  | Lesson 15 | Page 15 | **Et les autres**  Recap all descriptions seen + height  Reading ex 5 | Il / Elle est comment? | HWK 8 + Writing preparation |  |  |  |  |
|  | Lesson 16 | TERM 1 WRITING ASSESSMENT  (Use stickers) | Writing assessment on topics covered in Studio 1 Mod. 1 |  |  |  | X |  |  |
|  | Lesson 17 | Improvement  (use stickers) | I**mprovement**  Extension: translation of a small text with similar vocab. |  |  |  | X |  |  |
|  | Lesson 18 | Page 42 | **Noel en France**  Traditions of Christmas in France |  |  |  |  |  | Traditions of Christmas in France |

Start with Studio 1 - Module 2 page 26