**Year 8 Spanish:**  Viva 2 Module 2: Sobre todo mi vida

Interactive books at <https://www.pearsonactivelearn.com/app/library/series/view/714883?foc=true&#/teacherbooks>

Medium Term planning

**Curricular goal:** Revision of regular & irregular present tense / Revision of wide range of opinions with subordinate clause/ Revision of the preterite of regular & irregular verbs/ Introduce the comparative

**Context: Free time & hobbies. Music/ TV/ Mobile usage**

**Mid Term Assessment Point: lesson 9**

**Assessment Point 1: To do reading and listening test of End of Module 2 – Viva 2 Todo sobre mi vida**

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|  | Lessons linked to resources |  Viva 2 Module 2 book pages | Title + L/O  | Key questions | HomeworkViva 2 Module 2 Homework booklet | AP | CEIAG | CULTURAL CAPITAL ENRICHMENT |
|  | Lesson 1 | Page 30 | ¿Qué haces con tu movil?Starter: Match up the new vocab for mobile phone.To introduce what you use your phone forRevision of the present tense & frequency phrasesEx 1 & 2 Listening and SA readingEx 3 listening with time expressionsEx 4 to use this table as basis for own activitiesEx 1 & 4 to answer qn for self short sentences Ext: Translate their own question & answer | ¿Qué haces con tu movil ? | HW 1 |  |  |  |
|  | Lesson 2 | Power pointPage 30 green table & 44 | El tiempo presenteStarter: LSQ verbs presentRevisiting present tense of regular AR, ER & IR verbsTo conjugate regular verb in each groupExt: Translation of regular verbs in various persons eg Ex 1 & 2 page 44 or own. |  | HW: On present tense of regular verbs Ex 1& 2 page 44 |  |  |  |
|  | Lesson 3 | Page 22 Preterite table Page 69 Viva 1Present table | El tiempo presente y el pretéritoStarter: choral chant of verb present tense formation/ drillReintroduce Table of regular preterite AR/ ER & IR & formation ofTable of regular present & formation ofNB: irregular verbs eg Jugar, hacer, ir in present & preterite To have in books for basis to refer to throughout year for recognition & use of 2 different tensesExt: translation of sentences in different tenses |  | HW: On preterite tense of regular verbs page 45 Ex 5, 6 & 7 |  |  |  |
|  | Lesson 4 | Page 32 | ¿Qué tipo de música te gusta?Gustarse: to teach to use 1st & 3rd personSaying what type of music you likeAnd what someone else likes using a range of opinionsEx 1, 2 & 3Answer what you like and do not like & why & opinion phrases | ¿Qué tipo de múica te gusta y no te gusta?¿Qué tipo de música escuchas? | HW 2 |  |  |  |
|  | Lesson 5 | Page 33 | ¿Quién es tu cantante favorito y porque?Extended Opinions phrases about music and artists & subordinate clauseEx 4 & 5Ex 7 to write about personal music preferencesEXT: Translate own piece into English | ¿Quién es tu cantante/ groupo favorito y porque? | HW 3 |  |  | Spanish singers/ songs |
|  | Lesson 6 | Page 34 | Me gustan las comediasIntroduce TV progs & film types & list of opinion phrasesEx 1, 2 & 3 & be able to write about their TV preferences & 3rd person preferences | ¿Qué tiipo de programas te gustan ? | HW 4 |  |  |  |
|  | Lesson 7 | Page 44 & power pointPage 35 Ex 7  | La comparativaGrammar: Using the comparative & adjective agreement page 44 Worksheet on comparisons for music & Tv preferences | ¿Qúé te gusta más? | HW 5 |  |  |  |
|  | Lesson 8 | Page 35 | En mi opinionEx 5 listeningEx 7 Use of template in Ex 7 to talk about TV programsEx 7 page 35 to have sentences ready to use in writing assessment | ¿Qué tipo de programas te gustan y porque ? | HW 6 |  |  |  |
|  | Lesson 9 | MT AP | AssessmentMark scheme explanation & teacher led assessment style to demonstrate.To assess learning to date | Inclusive of all questions above |  | x |  |  |
|  | Lesson 10 | Improvement | Improvement |  |  | X |  |  |
|  | Lesson 11Only needs to be done if doing end of Module assessments | Pages 38 & 39 | Mí guíaUnderstanding a TV guideIdentifying context/ Looking for cognates/ near cognates & getting the gist of texts unseen vocabularyEx 1, 2, 4, 5 & 6 preparation for AP | HW Any incomplete tasks on worksheet | HW: Revision for end of module test |  |  |  |