**Year 8 Spanish:**  Viva 2 Module 1: Las Vacaciones

Interactive books at <https://www.pearsonactivelearn.com/app/library/series/view/714883?foc=true&#/teacherbooks>

Medium Term planning 12 hours

**Curricular goal:** Introduce preterite/ Regualr & irregular preterite/ Forms of travel / Giving opinions/ Reinforcement of present tense via LSQ & longer written pieces

**Context: Holidays**

**Mid Term Assessment Point: lesson 6**

**Assessment Point 1: To do reading and listening test of End of Module 1 – Viva 2**

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|  | Lessons linked to resources |  Viva 1 Module 1 book pages | Title (In bold) + L/O  | Key questions | HomeworkViva 2 Module 1 Homework bookletViva 2 Module 1 Stretch and Challenge Booklet | AP | Vocab Recall | CEIAG | CULTURAL CAPITAL ENRICHMENT |
|  | [Starter Lesson](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CYear%208%20Spanish%20Starter%20Lesson) | Books and Active teach | Ground rules & expectationsBooks etcActiveteach login details |  |  |  |  |  |  |
|  | [Lesson 1](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%201%20De%20Vacaciones) | Page 8 | **De vacaciones?**Starter: Match up countriesDescribing a past holidayIntroducing & using the preterite of IREx 1 listening & vocab listEx 2 pairworkEx 2 written template provided / if time depending on set of pupils writeoutExt: To translate questions and answers | ¿Adónde fuiste de vacaciones ?¿Con quién fuiste ?¿Cómo fuiste ? | HW 1 |  |  |  | Holiday destinations in Spain |
|  | [Lesson 2](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%202%20Adonde%20fuiste%20de%20vacaciones) | Page 8 & 9  | **¿Adónde fuiste de vacaiones?**Starter: HW in and HW out KO to organise. Embed of their use within lessons.To use the reading text page 9. Develop use of connectives.To be able to have written down qns and answers for self  To Ext: Translate own text into English | ¿Adónde fuiste de vacaciones ?¿Con quién fuiste ?¿Cómo fuiste ? | HW 2 & 5 |  |  |  |  |
|  | [Lesson 3](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%203%20Como%20fue) | Page 14  | **¿Cómo te fue?**Starter: To match up opinion phrases 10 mins emphasis of prior knowledge & cognates/ near cognates A wider range of opinion phrases & expressions plus use of subordinate clausePage 9 Ex 4 & 5Page 14 Ex 1Ex 6: To write & answer all 4 questions for self inclusive of ¿Cómo te fue? Emphasis of use of 3rd personExt: Translate own text into English | ¿Cómo te fue? |  |  |  |  |  |
|  | [Lesson 4](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%204%20%26%205%20%20The%20Preterite%20of%20regular%20verbs)  | Own power point | **El preterito de los verbos regulares**Starter: Preterite of IrUsing the preterite of regular AR , ER & IR verbs & conjugate verbs & do translation work EXT: Stretch & Challenge worksheet |  | HW LSQ on verbs in infinitive & pretertite |  |  |  | Holiday destinations in Europe |
|  | [Lesson 5](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%205%20The%20Preterite%20Irregular%20verbs)  | Own powerpoint | **El preterito de los verbos irregulares**How to conjugate some of the most important verb in the preterite with translation tasksExt: Stretch and Challenge Activities |  |  |  |  |  |  |
|  | [Lesson 6](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%206%20Que%20hiciste%20durante%20las%20vacaciones) | Page 10 & 11 | ¿Qué hiciste durante las vacaciones?Starter: Match up new vocab.A wider range of activities to describe what you did whilst of holiday Including sequencers & negative phrasesReinforcement of the preterite of regular AR verbs eg visitarEx 1 & 2 listening & readingEx 4 deeper reading to identify time expressions, sequencers & activities. Self assessExt: To translate one of texts in Ex 4 | ¿Qué hiciste? | HW 3 & 4 |  |  |  |  |
|  | [Lesson](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CMid%20Term%20Assessment%20Point)  | MID TERM ASSESSMENT POINT | **ASSSESSMENT**10 mins to explain mark scheme & use of to maximize use of30 mins to write Staff to do AP with the students  |  |  | X |  |  |  |
|  | [Lesson](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CMid%20Term%20Assessment%20Point)  | IMPROVEMENT | **IMPROVEMENT**Stretch & ChallengeTo translate a text or own written piece |  | x | x |  |  |  |
|  | [Lesson 7](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%207%20El%20ultimo%20dia) | Page 12 & 13 | **¿Qué hiciste durante el último día?**Starter: LSQ of work covered.Reinforcement of –ER + -IR verbs in preterite tenseEx 1, 4 ListeningEx 5 Reading with wider range of phrases: Who?Ext: Translation of one of texts in ex 5 | ¿El último día durante las vacaciones qué hiciste? |   |  |  |  |  |
|  | [Lesson 8](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Module%201%5CLesson%2010%20Como%20te%20fue) | Page 14 & 15 | **¿Cómo te fue ?**LSQ: opinion phrasesRevisit opinions with use of subordinate clause with greater detail/ new vocabEx 1 & 3 listening Ex 4 exercises readingEx 2: Answer question for self in positive & negative way using new phrasesExt: translate work | ¿Cómo te fue ? | HW 5 & 6 |  |  |  |  |
|  | [Lesson](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Assessments%5CViva%202%20Assessments%5CModule%201)  | AP1 | **Listening and reading assessment** |  | Test result could be used for Data drop 1 | X |  |  |  |
|  | [Lesson](file:///T%3A%5CMFL%5CMFL%20Lesson%20Resources%202020%5CYear%208%20Spanish%5CViva%202%20Assessments%5CViva%202%20Assessments%5CModule%201)  |  | **Listening and reading assessment improvements** |  |  | X |  |  |  |