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| **Health and Social Care - Year 11 Medium Term Plan/SOW** | **The Academy of St Francis of Assisi** |
| **UNIT-R022**  |  **OCR Cambridge Nationals** **Unit: Communicating and working with individuals in health, social care and early years settings** | **Number of lessons in sequence** | **33 x 1-hour lessons for Communication**  |
| **Curricular Goals** (What do you intend students know about and be able to do by the end of the topic, or scheme of learning. Critical knowledge needed to inform later learning and wider contexts.  | **By the end of this unit students will:** By completing the communication unit, learners will be able to appreciate how the way they communicate and the personal qualities that they utilise when working with individuals in a health, social care or early years setting will have an impact on the care of those individuals. They will be able to demonstrate that they have those effective communication skills that are needed to work in a health, social care or early years setting. They will be able to plan effectively for interactions in a health, social care and early years setting.**Knowledge students will secure:** • Communication types • Verbal communication • Non-Verbal communication • Written • Specialist communication • Environmental factors that positively impact communication • Interpersonal factors that positively influence communication • Barriers to communication • Ways to overcome barriers to communication • Qualities that contribute to effective care • How qualities contribute to effective care • How to plan for a one-to-one and group health, social care and early years interaction • The reasons why practitioners and individuals who use the service need to communicate clearly in a heath, social care and early years setting • How to communicate effectively in a one-to-one and group situation by active listening • Appropriate body language • Adapting/ using appropriate language.**Skills students will develop:** •Apply knowledge and understanding of communication • apply knowledge and understanding of different types of communication • apply knowledge and understanding of environmental factors • apply knowledge and understanding of interpersonal factors • Apply knowledge and understanding of barriers to communication • Apply knowledge and understanding of the qualities that contribute to effective care. | **Links to National Curriculum****Links to & building upon prior learningIncluding KS2 if Yr7** | **KS4:*** .

**KS3 curriculum links**:* Lead healthy, active lives.
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| **2/3 tier vocabulary** | **Differentiation/Scaffolding/Support** | **Stretch and challenge opportunities in class, enrichment and home learning.** | **Opportunities for wider reading/Listening/watching.** |
| Active listening, advocates, care plan, dementia, empathy, jargon, open questions, paraphrasing, para-verbal, ‘safe-hands‘.[Hyperlink for Communication Knowledge Organiser here](file:///T%3A%5CHealth%20and%20Social%5CKNOWLEDGE%20ORGANISERS%5CR022%20Communication%5CRO22%20Knowledge%20Organiser.pptx) | **Knowledge support** – Different types of communication and settings.**Reading support -**Use the visualiser to read through as a class, ask students to identify any words they don’t know and discuss meanings as a class and annotate. This is good practice and should be done for all reading tasks. **Support** – Students knowledge booklet and task sheets to increase independence throughout the unit. Use the visualiser to model, share good practice to support students in developing confidence | **Opportunities for inclusion of challenging content –** * Translated information for EAL students.
* Extension tasks for higher ability students based on OCR Technical Level 3 Health and Social Care

**Useful websites to stretch students**[www.nhs.co.uk](http://www.nhs.co.uk)<https://www.makaton.org/TMC/Home/>  | **Read** – Teachers to select appropriate case studies to stretch high ability learners. <http://www.bbc.co.uk/accessibility/guides/factsheets/factsheet_VR_intro.pdf>**Listen –** Podcasts<https://podcasts.apple.com/gb/podcast/communication-in-health-and-social-care-audio/id380226847>**Watch** – Identify clips from internet linked to unit contentLO1 – Communication **BBC Iplayer** The Children’s Hospital <https://www.bbc.co.uk/iplayer/episodes/m0007pbs/the-childrens-hospital> Stacey Dooley, On the Psych Ward Stacey Dooley, On the Psych Ward <https://www.bbc.co.uk/iplayer/episode/p082bxzn/stacey-dooley-on-the-psych-ward>Dementia from the inside <https://www.youtube.com/watch?v=Erjzl1WL8yQ&feature=youtu.be>Barbara, The Whole Story <https://www.youtube.com/watch?v=DtA2sMAjU_Y>Top tips for early years practitioners<https://www.youtube.com/watch?v=joqVklnnPoY>Makaton<https://youtu.be/tRiW0s7wWIc> |

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| **Communication**  | **Sequence of learning Lesson title, theme, big question.** |  **Key Concepts/outcomes/knowledge and skills.**  | **Assessment/ including specific content/ knowledge/skills tested.**  | **HWK. To be in books clearly marked** | **Furthering Cultural Capital.****&/or** | **Recall of prior or future topics –**  | **Lesson resources including hyperlink to supporting websites & individual lessons.**  |
| **Communication RO22** |
| **1** | **LO1 -** Understand how to communicate effectively -Introduction | **Knowledge:** Introduction to the unit and how it will be assessed. Introduction of communication- What is it?**Skill:** Research for examples from different settings.**Key Vocab –** Health, Social care and Early Years settings | DO KNOW TASK – Listing the different settings for each area. | HW 1 – Research the different types of verbal communication | Revision guide / Knowledge organiser  | Communication techniques | All PPTs and resources for individual lesson[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **2**  | **LO1 -** Understand how to communicate effectively | **Knowledge:** Communication skills- verbal**Skill:** Analysing the impact of communication skills**Key vocab** – Clarity, tone, pace, empathy, para-verbal skills  | DO NOW TASK – Recap of different settings in health social care and early years settings. | HW 2 – Research different types of non-verbal communication | Revision guide / Knowledge organiser  | Communication techniques  | All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **3** | **LO1 ASSESSMENT** | **Knowledge:** Communication skills- verbal**Skill:** Analysing the impact of communication skills**Key vocab** – Clarity, tone, pace, empathy, para-verbal skills | LO1 Assessment Task sheet | HW 3 – Research different types of written communication | Revision guide / Knowledge organiser  | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **4** | **LO1 ASSESSMENT** | **Knowledge:** Communication skills- verbal**Skill:** Analysing the impact of communication skills**Key vocab** – Clarity, tone, pace, empathy, para-verbal skills | LO1 Assessment Task sheet | HW 3 – Research different types of written communication | Revision guide / Knowledge organiser  | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **5**  | **LO1 –** Understand how to communicate effectively | **Knowledge:** Written form of communication in a professional context**Skill:** Analyse written communication**Key vocab** – Care plan, instructions, procedure | DO NOW TASK recap lesson 1 & 2 | HW 4 – Research different types of non-verbal communication | Revision guide / Knowledge organiser  | Communication techniques | All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **6** | **LO1 ASSESSMENT** | **Knowledge:** Written form of communication in a professional context**Skill:** Analyse written communication**Key vocab** – Care plan, instructions, procedure | LO1 Assessment Task sheet | HW 5 - Research different types of non-verbal communication  | Revision guide / Knowledge organiser | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **7** | **LO1 –** Understand how to communicate effectively | **Knowledge:** Communication skills- Non-verbal**Skill:** Analyse body language**Key vocab** – Body Language, gestures, facial expressions | DO NOW TASK recap lesson 1, 2 & 5 | HW 6 – Research Braille and Sign language | Revision guide / Knowledge organiser  | Communication techniques | All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **8** | **LO1 ASSESSMENT**  | **Knowledge:** Communication skills- Non-verbal**Skill:** Analyse body language**Key vocab** – Body Language, gestures, facial expressions | LO1 Assessment Task sheet | HW 7 – Research voice activated software | Revision guide / Knowledge organiser  | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **9** | **LO1 –** Understand how to communicate effectively | **Knowledge:** Communication skills - Specialist**Skill** – Analyse and evaluate. Apply knowledge and understanding; Compare and contrast**Key vocab –** Braille, sign language, voice activated software, advocates, interpreters, Makaton | DO NOW TASK recap lesson 1, 2, 5 & 7 | HW 8 – Research advocates and interpreters | Revision guide / Knowledge organiser  | Communication techniques | All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **10** | **LO1 ASSESSMENT** | **Knowledge:** Communication skills - Specialist**Skill** – Analyse and evaluate. Apply knowledge and understanding; Compare and contrast**Key vocab –** Braille, sign language, voice activated software, advocates, interpreters, Makaton | LO1 Assessment Task sheet | HW 9 – Research Makaton | Revision guide / Knowledge organiser  | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **11** | **LO1 ASSESSMENT** | **Knowledge:** Communication skills - Specialist**Skill** – Analyse and evaluate. Apply knowledge and understanding; Compare and contrast**Key vocab –** Braille, sign language, voice activated software, advocates, interpreters, Makaton | LO1 Assessment Task sheet | HW 9 – Research examples of environmental factors that positively influence communication | Revision guide / Knowledge organiser  | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **12** | **LO1 IMPROVEMENT** | **Knowledge:** Communication skills**Skill** – Analyse and evaluate. Apply knowledge and understanding; Compare and contrast**Key vocab –** Clarity, tone, pace, empathy, para-verbal skills, Care plan, instructions, procedure, Body Language, gestures, facial expressions, Braille, sign language, voice activated software, advocates, interpreters, Makaton | LO1 Assessment Task sheetLO1 Tailored feedback sheetsVisualizer model answers | HW 10 – Design 3 different room layouts for 3 different settings, explain your designs. | Revision guide / Knowledge organiser  | LO1 Improvement | TEAMS FEEDBACK |
| **13** | **LO1** Understand how to communicate effectively | **Knowledge:** How to conduct interactions in HSC settings**Skill:** Room planning**Key vocab:** Environmental factors, ventilation | DO NOW TASK recap previous lessons | HW 11 – Research interpersonal factors that positively influence communication | Revision guide / Knowledge organiser  | Environmental factors | All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **14** | **LO1 ASSESSMENT** | **Knowledge:** How to conduct interactions in HSC settings**Skill:** Room planning**Key vocab:** Environmental factors, ventilation | DO NOW TASK recap previous lessons | HW 12 – Research interpersonal factors that positively influence communication | Revision guide / Knowledge organiser | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **15** | **LO1** Understand how to communicate effectively | **Knowledge:** How to conduct interactions in HSC settings**Skill:** Planning and preparation for effective communication**Key vocab:** Personal space, culture, active listening, paraphrasing, annotate | DO NOW TASK recap previous lessons | HW 13 – Recap previous lessons for assessment | Revision guide / Knowledge organiser  | Interpersonal factors | All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **16** | **LO1 ASSESSMENT** | **Knowledge:** How to conduct interactions in HSC settings**Skill:** Planning and preparation for effective communication**Key vocab:** Personal space, culture, active listening, paraphrasing, annotate | LO1 Assessment Task sheet | HW 14 – Research barriers to communication | Revision guide / Knowledge organiser  | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **17** | **LO1** Understand how to communicate effectively | **Knowledge:** How to conduct interactions in HSC settings**Skills:** Apply knowledge and understanding**Key vocab:** Dementia, deafness, patronising, aggression | DO NOW TASK recap previous lessons | HW 15 – Research ways to overcome barriers | Revision guide / Knowledge organiser  | Barriers | All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **18** | **LO1 ASSESSMENT** | **Knowledge:** How to conduct interactions in HSC settings**Skills:** Apply knowledge and understanding**Key vocab:** Dementia, deafness, patronising, aggression | LO1 Assessment Task sheet | HW 16 – Recap previous lessons for assessment  | Revision guide / Knowledge organiser  | LO1 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO1%5CLO1%20check%20list.docx)All PPTs and resources for individual lessons  |
| **19** | **LO1****IMPROVEMENT** | **Knowledge:** How to conduct interactions in HSC settings**Skills:** Apply knowledge and understanding**Key vocab:** Dementia, deafness, patronising, aggression | LO1 Assessment Task sheetLO1 Tailored feedback sheetsVisualizer model answers | HW 17 – Research personal qualities | Revision guide / Knowledge organiser  | LO1 Improvement | TEAMS FEEDBACKAll PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO1](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO1) |
| **20** | **LO2** Understand the personal qualities that contribute to effective care  | **Knowledge:** Effective personal qualities**Skills:** Apply knowledge and understanding**Key vocab:** Empathy, willingness, humour | DO NOW TASK recap previous lessons | HW 18 – Research how personal qualities can contribute to effective care | Revision guide / Knowledge organiser  | Personal qualities | All PPTs and resources for individual lessons[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO2](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO2) |
| **21** | **LO2 ASSESSMENT** | **Knowledge:** Effective personal qualities**Skills:** Apply knowledge and understanding**Key vocab:** Empathy, willingness, humour | LO2 Assessment Task sheet | HW 19 – Recap previous lessons for assessment | Revision guide / Knowledge organiser  | LO2 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO2%5CLO2%20checklist%20.docx)All PPTs and resources for individual lessons[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO2](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO2) |
| **22** | **LO2** Understand the personal qualities that contribute to effective care | **Knowledge:** Effective personal qualities**Skills:** Apply knowledge and understanding**Key vocab:** Empowerment, reassurance, value | DO NOW TASK recap previous lessons | HW 20 – Research how to plan for one-to-one interaction | Revision guide / Knowledge organiser  | Personal qualities | All PPTs and resources for individual lessons[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO2](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO2) |
| **23** | **LO2 ASSESSMENT** | **Knowledge:** Effective personal qualities**Skills:** Apply knowledge and understanding**Key vocab:** Empowerment, reassurance, value | LO2 Assessment Task sheet | HW 21 – Research how to plan for one-to-one interaction | Revision guide / Knowledge organiser  | LO2 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO2%5CLO2%20checklist%20.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO2](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO2) |
| **24** | **LO2 IMPROVEMENT** | **Knowledge:** Effective personal qualities**Skills:** Apply knowledge and understanding**Key vocab:** Empathy, willingness, humour Empowerment, reassurance, value | LO2 Assessment Task sheet | HW 22 – Research how to plan for one-to-one interaction | Revision guide / Knowledge organiser | LO2 Improvement | TEAMS FEEDBACK Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COCR%20Nationals%5CRO22%20Communicating%20and%20working%20with%20individuals%20in%20health%20and%20social%20care%20and%20early%20years%20settings%5C3.%20R022%20Communicating%20and%20working%20with%20individuals%5CLO2%5CLO2%20checklist%20.docx)All PPTs and resources for individual lessons [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO2](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO2) |
| **25** | **LO3** Be able to communicate effectively within a HSC setting | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | DO NOW TASK recap previous lessons | HW 23 – Research how to plan for one-to-one interaction | Revision guide / Knowledge organiser | Planning one-to-one interactions | All PPTs and resources for individual lesson[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |
| **26** | **LO3 ASSESSMENT** | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | LO3 Assessment Task sheet | HW 24 – Research how to plan for group interaction | Revision guide / Knowledge organiser  | LO3 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3%5CCheck%20list%20for%20Communication%20Methods%20used%20in%20Health.docx)All PPTs and resources for individual lesson[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |
| **27** | **LO3 ASSESSMENT** | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | LO3 Assessment Task sheet | HW 25 – Research how to plan for group interaction | Revision guide / Knowledge organiser  | LO3 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3%5CCheck%20list%20for%20Communication%20Methods%20used%20in%20Health.docx)All PPTs and resources for individual lesson[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |
| **29** | **LO3** Be able to communicate effectively within a HSC setting | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | DO NOW TASK Recap previous lessons | HW 27 – Research how to plan for group interaction | Revision guide / Knowledge organiser | Planning group interactions | All PPTs and resources for individual lesson [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |
| **30** | **LO3 ASSESSMENT** | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | DO NOW TASK Recap previous lessons | HW 28 - Research how to plan for group interaction | Revision guide / Knowledge organiser | LO3 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3%5CCheck%20list%20for%20Communication%20Methods%20used%20in%20Health.docx)All PPTs and resources for individual lesson[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |
| **31** | **LO3 ASSESSMENT** | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | DO NOW TASK Recap previous lessons | HW 29 - Research how to plan for group interaction | Revision guide / Knowledge organiser | LO3 Assessment | Task sheet [here](file:///T%3A%5CHealth%20and%20Social%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3%5CCheck%20list%20for%20Communication%20Methods%20used%20in%20Health.docx)All PPTs and resources for individual lesson[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |
| **32** | **LO3 IMPROVEMENT** | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | LO3 Improvement plan  |  | Revision guide / Knowledge organiser | LO3 Improvement | TEAMS FEEDBACKTask sheet [here](file:///T%3A%5CHealth%20and%20Social%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3%5CCheck%20list%20for%20Communication%20Methods%20used%20in%20Health.docx)All PPTs and resources for individual lesson [T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |
| **33** | **LO3 IMPROVEMENT** | **Knowledge:** Planning interactions in a HSC setting**Skill** – Planning and designing**Key vocab –** Interaction, private, appropriate | LO3 Improvement plan  |  | Revision guide / Knowledge organiser | LO3 Improvement | TEAMS FEEDABCKTask sheet [here](file:///T%3A%5CHealth%20and%20Social%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3%5CCheck%20list%20for%20Communication%20Methods%20used%20in%20Health.docx)All PPTs and resources for individual lesson[T:\P.E\HEALTH AND SOCIAL\OPTION LESSONS\R022 - Communicating and working with individuals\LO3](file:///T%3A%5CP.E%5CHEALTH%20AND%20SOCIAL%5COPTION%20LESSONS%5CR022%20-%20Communicating%20and%20working%20with%20individuals%5CLO3) |