



<u>Effective practice in Early Years</u>	<u>Summary</u>
<b>A unique Child</b>	Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.
<b>Positive relationships</b>	Children learn to be strong and independent from secure, positive relationships with parents and/or a key person.
<b>Enabling environments</b>	Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
<b>Learning and development</b>	Children develop and learn in different ways and at different rates.

**'Care that is clinically effective - not just in the eyes of clinicians but in the eyes of patients themselves.'**

**Source: NHS England, What do we mean by high quality care?, 2016**

## Personal qualities needed in a health, social and early years setting

- Q** Quick thinker and ability to quickly notice changes in others
- U** Understanding
- A** Ability to empathise and be patient
- L** Likeable, cheerful and approachable
- I** Interested in and willing to care for and support others
- T** Trustworthy and responsible
- I** Individual commitment to respect others and promote their rights
- E** Easily communicates and interacts with others
- S** Sense of humour.

