We are here for you

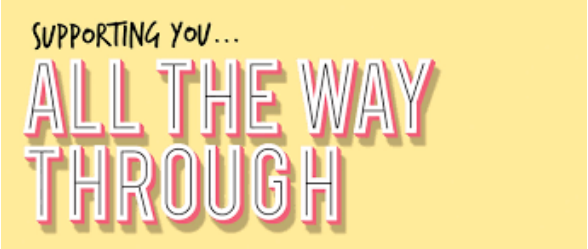
Firstly, we'd like to say we are here to support you all with anything you or your child needs in terms of supporting learning at home. You will be able to email a subject specialist via the website for any specific support you or your child may need with their learning. Our subject leaders and teachers have been creating bespoke and high-quality learning opportunities that will ensure that your child's learning can continue at home.

We hope the information below will help you feel more confident in knowing how you can help your child to continue to make progress outside of the classroom. Your support will be invaluable and we appreciate everything you do. We are all in this together and we can get through this together.

We don't expect students to learn at home in exactly the same way they would in school but establishing a routine each day will help keep them stay focussed on their learning and provide structure. We've created a weekly planner that you can use at the end of this information to help your child with this.

Suggested Tips

- ✓ Familiarise yourself with our learning portal which is available on our school website and see what students should be learning in each subject area. The knowledge organisers are a really useful quizzing tool that you can encourage students to use to help them improve their knowledge of each subject area and these are also available online.
- ✓ Set a schedule for the days including a wake-up time, a start work time, a break/snack time, a lunch time and a finish time.
- ✓ Set a space aside (if possible) where your child can learn in a quiet environment, free from distractions if possible.
- ✓ Help them maintain focus and praise good working habits. It won't be easy for them to stay focussed all the time – so praise them and tell them how proud of them you are, when they are getting it right.
- ✓ Embrace support networks – If your child is struggling with a certain topic encourage them to talk to other students or their teacher who can help them.
- ✓ Retrieval practice and revisiting prior learning is key if students are going to get knowledge into their long-term memory. Aim to encourage them to go over what they've already learnt to check what they know and what they've forgotten. They need to them focus on what they've forgotten.
- ✓ Email us if you have any questions or need further guidance – we are here to help!



Useful additional Information

- **BBC Bitesize** has a section for **KS3 (years 7 and 8)** and **KS4 (Years 9, 10 and 11)** students as part of their **'Learn and Revise'** resources, which are then split up into different subjects to support students with their learning. There are online quizzes, which give immediate feedback on what students have got right or wrong.

  https://www.bbc.co.uk/bitesize/learn

- Another useful site for KS4 students is **Seneca Learning** which is a revision system linked to specific exam boards. The online platform contains summaries, notes, videos and hundreds of practise questions.

  https://www.senecalearning.com

For KS4 students, it's important that they revise the content that is appropriate to the exam board they study. Here are the exam boards that each subject uses in our school:

AQA	Edexcel/Pearson
Art	Biology
English Language	Chemistry
English Literature	Physics
Geography	Combined Science
Polish	Italian
Psychology	Mathematics
RE	Music
OCR/Cambridge	**Eduqas/WJEC**
Computer Science	French
Mathematics	Spanish
Sports Science	History
Sports Studies	Construction
	Hospitality

Learning from Home – Structuring Learning

We suggest the following times for activities:
Years 7 and 8 – 30 minutes per activity
Years 9 and 10 – 45 minutes per activity
Year 11 – 1 hour per activity

	Subject/Activity **Time: _____**	**Subject/Activity** **Time: _____**	**Break/Snack** **Time: _____**	**Subject/Activity** **Time: _____**	**Subject/Activity** **Time: _____**	**Lunch Break** **Time: _____**	**Subject/Activity** **Time: _____**
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Weekend							