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| **Actions** | **Timescale** | **Staff**  Term 3 Literacy Catch-Up Plan – 2017/2018 | **Action details** | **Resources needed** | **Success criteria**  **(data based)** | **Review T3** |
| Interventions in place for Yr7 identified students with reading ages below their chronological age.  QLA of assessments and relevant intervention offered | Ongoing | SR | Identified students to receive intervention through Reading Wise.  Targeted students to receive one to one and small group interventions from newly-appointed librarian.  LSAs allocated to specific classes to support targeted students. | Salford Reading Test  Time to analyse data and offer intervention. | 100% of students to make more than real time progress by next assessment point. |  |
| Continue promoting reading via Renaissance Accelerated Reading | Ongoing | FH/ EM/LR | All students in Year 7 will read in registration twice per week in form (supported by LSAs) | Licence for AR,  LSA’s time. | 100% of students to make progress by next assessment point. |  |
| Develop and embed culture of reading | Terms 2 and 3 | JW | Library stock continually replenished to ensure books are engaging, relevant and appropriate to reading ages | Librarian’s salary, funding for books. | More students accessing the library than in previous term.  Student voice shows that students are reading for pleasure more. |  |
| After-school reading club established | Terms 2 and 3 | JW | Librarian to run reading club targeting vulnerable students with low reading scores. | Librarian’s time, funding for rewards/ incentives | Attendance of after-school club to be at least 95% |  |